# *Las horarias de las comidas*

## Activity 1

View the video [*Las horarias de las comidas*](https://www.youtube.com/watch?v=9blRj277H1o) *en España* (3:03) and complete the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Breakfast | Morning tea | Lunch | Afternoon tea | Dinner |
| Name of meal |  |  |  |  |  |
| Time |  |  |  |  |  |
| Food items |  |  |  |  |  |

## Activity 2

From watching the video write these new words in English. Add the new vocabulary to your books or devices.

*una tapa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*las galletas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*los legumbres: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*el primer plato: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*el segundo plato: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*el postre*: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*la natilla: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*el arroz con leche:* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*la sopa*: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*la tortilla de patata*: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

## Activity 3

Write sentences in Spanish about what you eat and drink for each meal. Follow the example that has been provided for you. Use a dictionary, if required.

Example – For breakfast: *Para el desayuno, como cereales y bebo zumo de naranja.*

For breakfast:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For morning tea:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For lunch:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For afternoon tea:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For dinner:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Activity 4

Complete the *encuesta* (survey) below. In the first column, write 5 foods and/or drinks of your choice.

Then, interview 3 classmates about when they eat or drink, using the structure *¿Cuándo bebes/comes* *[*food or drink*]?* Complete the table below with the mealtime that you are given in English. There can be more than one answer.

|  |  |  |  |
| --- | --- | --- | --- |
| Food or drink | Student name: | Student name: | Student name: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## For the teacher

### Activity 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Breakfast | Morning tea | Lunch | Afternoon tea | Dinner |
| Name of meal | *el desayuno* | *pausa/descanso de media mañana* | *la comida* | *la merienda* | *la cena* |
| Time | 7–9 am | 11–11:30 am | 3–4 pm | 5–6:30 pm | 9–10 pm |
| Food items | toast  cereal  coffee  juice  biscuits  milk | sandwich for kids at school  coffee, pastry or snack for adults | vegetables or legumes or rice  meat or fish  fruit, yoghurt or custard | sandwich, fruit or yoghurt | salad, soup, fish, omelette |

### Activity 2

From watching the video write these new words in English.

*una tapa:* finger food

*las galletas:* biscuits

*los legumbres:* legumes

*el primer plato:* first course or entrée

*el segundo plato:* second or main course

*el postre*: dessert

*la natilla:* custard

*el arroz con leche:* rice pudding (rice with milk)

*la sopa*: soup

*la tortilla de patata*: potato (Spanish) omelette

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