# *La comida y las bebidas*

## For the teacher

Print the cards, included in this resource, and cut out individually – enough for one set between 2 students.

Students work in pairs (or groups of 3, if required) to complete the activities below.

### Activity 1

Students play a ‘memory’ and/or ‘snap’ game, matching the Spanish word to the correct image.

### Activity 2

Student A draws a card, shows it to their partner and asks *¿Qué es esto?*

Student B identifies the food or drink in Spanish.

Student A then asks Student B *¿Bebes o comes?*

Student B makes a sentence using the verb *bebo* or *como* to state whether they eat or drink each item.

Student B then draws a card and begins the interaction again, reversing roles.

If either student makes a mistake, the card is returned to the bottom of the pile. If either student answers both their questions correctly, they keep the card. Continue until all the cards are used.

(Student C can be added to the rotation, if required.)

|  |  |  |  |
| --- | --- | --- | --- |
| Vegetables. | Cereal. | Salad. | Fruit. |
| Meat. | Toast. | Milk. | Bread. |
| Fish. | Coffee. | Ham. | Chicken. |
| Ice cream. | Soft drinks. | Yoghurt. | Orange juice. |
| Sandwich. | Tea. | Water. | Rice. |

|  |  |  |  |
| --- | --- | --- | --- |
| las verduras | los cereales | la ensalada | la fruta |
| la carne | la tostada | la leche | el pan |
| el pescado | el café | el jamón | el pollo |
| el helado | los refrescos | el yogur | el zumo de naranja |
| el bocadillo | el té | el agua | el arroz |

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