# *¿Cómo es?*

## Activity 1

Using the table below, for each image:

* write the appropriate question, for example ¿*Te gusta(n)* [food/drink]*?*
* write your opinion of the item using the appropriate form of *me gusta(n), me gusta(n) mucho, no me gusta(n), no me gusta(n) nada.* If you have not tried the item, use the phrase *‘Nunca he probado’* [food or drink].
* write a sentence justifying your opinion, using the correct form of the adjective. If you haven’t tried the item, use the phrase ‘*me parece(n)’* to write what you think it might taste like.

The first 2 have been done for you.

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| --- | --- |
| Croquettes/las croquetas. | *¿Te gustan las croquetas?*  *Nunca he probado las croquetas.*  *Me parecen ricas.* |
| Olives/las aceitunas. | *¿Te gustan las aceitunas?*  *Me gustan mucho las aceitunas*  *Son saladas.* |
| El chorizo. |  |
| Tea/el té. |  |
| Meatballs/las albóndigas. |  |
| Potatoes/las patatas bravas. |  |
| Spanish omelette/la tortilla española. |  |
| Garlic prawns/las gambas al ajillo. |  |
| Water/el agua. |  |
| La paella. |  |
| Churros/los churros. |  |
| Spanish custard: la crema catalana. |  |
| A cup of coffee/el café. |  |

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## Activity 2 – walk and talk

Choose 8 items from Activity 1 and add them to the food/drink column in the table below. When directed to ‘walk’, move around the room until the teacher says ‘talk’. Stop walking and ask the person closest to you their opinion of one of the foods or drinks you have chosen. Write their name and their answer in the space provided. The first row has been completed as an example only.

|  |  |  |
| --- | --- | --- |
| Food or drink | Opinion | Student name |
| olives | really likes them, they’re salty | Julia |
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