# Chinese flashcards – How are you?

## For the teacher

Use the flashcards in this resource to:

* drill questions and responses to ‘How are you?’
* identify and recall Hanzi and correct pronunciation for phrases asking and telling how people are feeling.

## Activity 1

Print the cards below (to whatever size suits your purpose) and use them to drill vocabulary with students. Students should pay attention to character recognition, tones and pronunciation meaning.

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| A boy holding both his thumbs up. |
| Someone sick in bed. |
| A man pointing to himself with one hand while the other hand holds a thumbs up.A woman pointing to herself with both thumbs. |
| A hand with the index finger pointing forward.A question mark. |
| A thank-you note. |

## Activity 2

Print and give copies of the table below to students and ask them to cut it up. This activity can be done individually, in pairs or small groups.

Students can use these cards to:

* play a matching memory-style game
* in pairs, randomly select cards to elicit responses from their partner
* play a vocabulary ‘Grab’ game in groups, with the teacher or a student calling out prompts and students racing each other to grab a matching card.

|  |  |
| --- | --- |
| ？ | How are you? |
| 。 | I am very good. |
| 。 | I am also very good. |
|  | Thank you. |
| 。 | I am not too good. |
| ？ | And you? |
|  | not, no |
|  | also |
|  | very |
|  | too |
| A boy holding both his thumbs up. | 。 |
| Someone sick in bed. | 。 |
| A man pointing to himself with one hand while the other hand holds a thumbs up.A woman pointing to herself with both thumbs. | 。 |
| A hand with the index finger pointing forward.A question mark. | ？ |
| A thank-you note. |  |

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