## Modern languages K–10 – unit checklist

My unit includes:

the NESA requirements

unit description

syllabus outcomes

duration

year or Stage

integrated teaching and learning activities

differentiation catering to the range of student abilities and interests

opportunities to collect evidence of student achievement (through formative and summative assessment)

resources

reflection and evaluation

adjustments for students with disability, where appropriate

opportunities to ascertain students’ prior knowledge

communication as the central goal

opportunities for students to develop knowledge of language systems (including sounds, vocabulary, grammar and, where required, script)

opportunities to develop intercultural capability by using culturally-appropriate language

a good balance of macro skills – listening, speaking, reading and writing

learning intentions and success criteria for each sequence of learning within the unit, supporting student engagement and success

opportunities for feedback and student reflection for deeper understanding and identification of individual learning goals.

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