# English 3–6 – Component A planning scaffold

A detailed example of [Component A teaching and learning [DOCX 431 KB]](https://education.nsw.gov.au/content/dam/main-education/en/home/schooling/curriculum/english/english-s2-detailed-example-of-component-a-unit-1-fantastic-mr-fox.docx) may support you in your planning. Additional resources to support teaching and learning in each focus area can be found at [Lesson advice guides](https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/literacy/lesson-advice-guides).

Each lesson should be approximately one hour in duration.

## Week 1

Table – Lesson 1

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 2

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 3

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 4

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

## Week 2

Table – Lesson 5

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 6

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 7

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 8

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling  | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

## Week 3

Table – Lesson 9

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 10

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 11

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 12

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities  | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

## Week 4

Table – Lesson 13

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 14

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 15

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 16

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

## Week 5

Table – Lesson 17

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 18

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities  | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts  | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 19

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

Table – Lesson 20

|  |  |  |
| --- | --- | --- |
| Content group | Learning opportunities | Resources |
| Reading comprehension | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Reading fluency (Stage 2) | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Vocabulary | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Spelling | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Creating written texts | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |
| Handwriting and digital transcription | **Learning intention**: [insert learning intention]* [insert teaching notes]
 |  |

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