

Middle Leader in context

Assistant Principal, Curriculum and Instruction

The primary purpose of the role

The Assistant Principal, Curriculum and Instruction maintains an explicit focus on the leadership of effective, evidence-informed literacy and numeracy teaching and assessment practices for improved student learning outcomes across the curriculum.

Working alongside Assistant Principals

The Assistant Principal, Curriculum and Instruction and the Assistant Principal share responsibility for the collaborative development of a learning culture where teachers are supported to enhance their skills to explicitly teach literacy and numeracy through the curriculum. Both positions accept guidance and direction from the principal to ensure this shared responsibility is understood and upheld.

Leading teaching and learning

Assistant Principals, Curriculum and Instruction work shoulder to shoulder with teachers with a focus on enhancing the quality of literacy and numeracy instruction across the curriculum.

Assistant Principals, Curriculum and Instruction:

- lead evaluative practice where a range of data supports the analysis of literacy and numeracy teaching and learning across the school
- collaborate effectively with school leaders to develop structures and routines to collect, analyse and use data on the learning needs of teachers and students regarding literacy and numeracy through the curriculum
- develop the capability of middle leaders and teachers to use formative and summative assessment strategies and tools effectively when identifying and monitoring progress of students in literacy and numeracy
- coordinate differentiated professional learning that builds teacher and leader expertise to understand

and implement explicit, evidence informed teaching strategies for student literacy and numeracy improvement across the curriculum

- lead the implementation of evidence-informed literacy and numeracy teaching strategies through mentoring, team teaching and demonstration in classrooms alongside teachers
- strategically plan for and engage in professional conversations about teaching practices to enhance literacy and numeracy instruction in classrooms.

Developing self and others

Assistant Principals, Curriculum and Instruction develop and strengthen their own and other's expertise in evidence-informed literacy and numeracy practice by actively leading and engaging in high-quality targeted professional learning.

Assistant Principals, Curriculum and Instruction:

- commit to their own professional learning and wellbeing in order to enhance their resilience and manage the complexities of the role
- support teachers to establish relevant and contextual goals for their growth and development in literacy and numeracy
- in consultation with senior executive and others, effectively and respectfully manage and provide support for staff performance, improvement and conduct of teachers that do not have a teaching load
- work collaboratively with others to ensure the teaching and learning cycle drives professional conversations, evidence-informed teaching strategies and effective assessment practices of literacy and numeracy.

For more information

Web page

[Assistant Principal, Curriculum and Instruction](#)

Email

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