



## Growing Great Leaders™ Online Program

The Growing Great Leaders™ (GGL) online program is a leadership development program based on Distinguished Professor Emeritus Viviane Robinson's Student-Centred Leadership model.

The GGL program focuses on the development of the professional skills and capabilities of new principals, enabling them to work effectively in their unique contexts, alongside colleagues and communities, to improve teaching and learning outcomes.

This is achieved by building competency across the dimensions and capabilities, as identified in Viviane Robinson's Student-Centred Leadership framework.

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*"The quality of leadership should be judged primarily by its impact on students." (2011)*

**Viviane Robinson**

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The GGL program, led by the Tui Tuia Learning Circle team from the University of Auckland, offers research-based professional development. GGL helps new principals develop student-centred leadership by embedding evidence-informed theory into practice.

Participants' skills are deepened as the leadership capabilities of applying relevant knowledge, solving complex problems and building relational trust are explored across 6 modules in the context of each participants' unique setting:

- **Introduction to student-centered leadership:** participants explore their understanding of the SCL model and its application within the everyday world of the school leader
- **Relational trust: introduces** and enables participants to interrogate seminal research into relational trust, its determinants and impact on school outcomes
- **Establishing goals and expectations:** allows participants to engage in goal theory and understand the impact of effective goal setting on school improvement

- **Resourcing strategically:** enables participants to understand the importance of resourcing strategically, and its role in ensuring priority goal achievement
- **Solving complex problems:** participants investigate the nature of problems and consider the tacit understandings that underlie the typical leader's approach to problem solving, and the impact of these beliefs
- **Ensuring quality teaching:** participants will understand the importance of a shared theory of quality teaching, and the principles that underpin that theory

The GGL program requires participating principals to be active in the learning process, contributing openly and interacting positively with both facilitators and colleagues.

The program utilises a blended delivery of live and online presentations and facilitated discussions.

Principals will work in both large seminar groups as well as small professional learning groups (PLGs) based on school size and type.

The pedagogy used by University of Auckland facilitators provides considerable time for working with the content of the 6 modules, opportunities to contribute to collegial discussion to demonstrate an understanding of professional knowledge as well as application in practice.

### How to participate

GGL is by invitation to eligible participants.

Course costs, including accommodation, travel and meals will be fully funded by the School Leadership Institute.

Participants receive \$5000 to support their involvement. This can be used to fund additional casual relief, accommodation and travel to support their learning, or purchasing of resources.

### More information

Visit the [SLI Leadership Resources](#) pages or email [slicorrespondence@det.nsw.edu.au](mailto:slicorrespondence@det.nsw.edu.au)

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