

# Educational Services Division

## Term 2, 2020 Organisational Chart

## Educational Services Division Executive Team

R/Deputy Secretaries, Educational Services  
Chloe Read + Lisa Alonso Love

**Karen Jones**

Executive Director  
Aboriginal Education and Communities

**Sally Egan**

R/Executive Director  
Centre for Education Statistics and Evaluation

**Gillian White**

R/Executive Director  
Learning and Business Systems

**Kay Smith**

R/Executive Director  
Learning and Teaching

**Ben Ballard**

R/Executive Director  
Learning and Wellbeing

**Anne Reddie**

R/Executive Director  
School Services

**Daniel French**

A/Director  
Educational Services Systems Reform

**Floryn Hall**

R/Director  
Business Services

## Aboriginal Education and Communities

### Executive Director, Aboriginal Education and Communities

Karen Jones

#### Director, Policy, Research & Engagement

Tanya Neal

- Provide outstanding expert, strategic, evidence based and timely advice on matters impacting on the achievement of improved outcomes for Aboriginal students in NSW public schools.
- Contribute to and influence priorities, policies and actions relating to Aboriginal education and Aboriginal people and communities across the Department and other government and non-government agencies.
- Develop and implement systems to support highly effective cross-division coordination, effective management, monitoring and evaluation of strategies and actions, and development and targeted use of resources to maximise benefits and outcomes.
- Develop and implement systems to establish, maintain and strengthen effective relationships within and across the Department and with other state and commonwealth departments, non-government agencies, key peak organisations and stakeholders to ensure that programs and initiatives targeting Aboriginal students are effectively implemented, monitored and evaluated, and result in improved outcomes.
- Work collaboratively with the NSW Aboriginal Education Consultative Group Inc. (NSW AECG Inc.) and uphold the principles of the partnership agreement between the Department and the NSW AECG Inc.

#### Director, Premier's Priority

Gregory McDonald

- Provide high quality expert, strategic advice to the Minister, Secretary, and other Executives on all issues relating to this Premier's Priority, increasing the proportion of Aboriginal students attaining Year 12 by 50 per cent by 2023 whilst maintaining their cultural identity.
- Lead the development, implementation and evaluation of strategic, operational plans, programs and initiatives to align with the Department's goals for Aboriginal students and this Premier's Priority.
- Establish and maintain effective program governance models, program management systems, procedures and guidelines, including appropriate methodologies for measuring, monitoring and reporting on individual projects. Facilitate identification of variations from plan and necessary remedial actions.
- Develop and maintain strong internal and external relationships, particularly with the NSW Coalition of Aboriginal Peak Organisations (CAPO), of which the NSW AECG Inc. is a member, and the Premier's Implementation Unit to exchange information related to renewed programs and services.
- Plan and lead the implementation of integrated stakeholder engagement strategies to understand key concerns and issues to improve services and service delivery and enhance the perceptions and experiences of students, families and schools.

#### Director, School Strategy

Lisa Muir

- Provide high quality advice, direction and support to the delivery of public school education (P -12) to improve outcomes for Aboriginal students across NSW.
- Develop and implement strategies and programs to improve the capacity of schools, staff and Aboriginal communities to provide relevant, high quality learning experiences that are culturally inclusive and responsive to students' aspirations and lead to enhanced outcomes for Aboriginal students from pre-school to Year 12.
- Contribute to the successful achievement of departmental and government goals and priorities for Aboriginal children and young people by recognising and representing the unique needs of these students and their school communities.
- Establish, maintain and strengthen effective relationships within and across the Department to ensure that programs and initiatives targeting Aboriginal students are effectively implemented, monitored and evaluated, and result in improved outcomes.
- Work collaboratively with the NSW Aboriginal Education Consultative Group Inc. (NSW AECG Inc.) and uphold the principles of the partnership agreement between the Department and the NSW AECG Inc.

## Centre for Education Statistics & Evaluation (CESE)

R/Executive Director, CESE

Sally Egan (to 18 December 2020)

Director, Analytics	Director, Evaluation	Director, Innovation & Digital Services	R/Director, NAPLAN Online	Director, Strategic Analysis	Director, Statistics & Analysis	A/Director, Strategic Priorities*
Rob Johnston	Ben Barnes	Rustum Abdurahman	Julie Young	Rachel Smith / Kelly Stephens	Lucy Lu	Ryder Tracy
<ul style="list-style-type: none"> <li>Manages development and updates of Scout</li> <li>Completes big data research projects to provide insights for the department</li> <li>Manages Azure data warehouse for the department.</li> <li>Establishes the data practices, processes, standards and governance required across the department</li> <li>Manages the Dataset register and is leading the Master and Reference Data Management (M&amp;RDM) project.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates education reforms, programs and initiatives to determine their effectiveness and how they can be improved</li> <li>Conducts analysis and reporting on the post-school destinations and expectations survey</li> <li>Builds evaluative thinking skills across the department through the evaluation capacity building project.</li> </ul>	<ul style="list-style-type: none"> <li>The central point for online assessment, technical and public data services within CESE</li> <li>Provides access to education data and facilitates the sharing of data across government agencies</li> <li>Develops online education applications and tools</li> </ul>	<ul style="list-style-type: none"> <li>Manages the transition to NAPLAN Online</li> <li>Implements and supports change management, communications and online learning for the Literacy &amp; Numeracy Strategy</li> <li>Provides training in Scout, PLAN2, NAPLAN Online and data literacy.</li> </ul>	<ul style="list-style-type: none"> <li>Investigates policy-relevant questions using quantitative and qualitative research methods, to produce case studies, literature reviews and learning curve publications</li> <li>Facilitates, analyses and provides training on Tell Them from Me</li> <li>Analyses and reports on data from the School Excellence Framework</li> </ul>	<ul style="list-style-type: none"> <li>Collects data from schools, conducts analysis and processes data requests</li> <li>Calculates the Family Occupation and Education Index (FOEI) and value added for each school</li> <li>Completes NAPLAN analysis and reports to the Premier.</li> </ul>	<ul style="list-style-type: none"> <li>Drives strategic direction, engagement and collaboration to ensure CESE's work is well coordinated and effective</li> <li>Leads the work that focuses on building capability in using data, implementing evidence based practices and evaluating activities and impact</li> <li>Manages stakeholder communication, including social media, graphic design and strategic liaison</li> <li>Undertakes specialist reviews of department initiatives</li> </ul>

\* Director, Information Management temporarily suspended

# Learning and Business Systems

R/Executive Director, Learning and Business Systems

Gillian White (to 30 August 2020)

## Assisted School Travel Program

Suzanne Rothwell

The Assisted School Travel Program provides door to door transport to approximately 10,500 eligible students with disability enrolled in NSW Government and non-government schools.

## Emerging Policy and Initiatives

Sarah Hanson

The Emerging Policy and Initiatives area focusses on developing responses to emerging priorities, including the \$120m Before and After School Care program and Mobile Phone review.

## Learning Design and Development

Michelle Michael

Learning, Design and Development provides leadership and supports innovative learning through the creation and delivery of quality assured digital learning resources, tools and services. They provide tailored advice and support to schools and libraries, enables best practice in eLearning and supports ICT enabled learning in the classroom.

## School and Business Systems

Sally Webster

Provides state-wide leadership and strategic advice for the development and implementation of initiatives and reforms that are future focussed and responsive to educational, social and technological developments. S&BS will be responsible for providing quality professional learning that is timely, equitable and accessible for non-teaching staff across NSW.

## School PL and Teacher Pathways

Sandra Robinson

Teacher quality support for teaching standards, accreditation, induction, professional development and registered courses. Manages teacher education program interactions and relationships with universities.

## R/School Policy and Information Management

Sandi Simpkins

SPIM delivers services and provide support to Educational Services and School Operations and Performance in relation to policy development and review, information management best practice.

## Service Design

Sandi Simpkins

Service design is about making sure that services best meet user's and customer's needs. Education can have many 'customers'. They can be staff in schools, including our school leaders, teachers and SASS; corporate staff; or students and parents. The service design process is about deeply understanding what users want and need, and also the competencies and capabilities that service providers will need.

## Learning and Teaching

R/Executive Director, Learning and Teaching

Kay Smith (to 28 August 2020)

### Director, Early Learning and Primary Education

Paul Wood

- Provides support and direction on the provision of curriculum, planning, assessment and reporting for students from P-6
- Leads and manages the provision of early learning including preschools and transition from early learning to primary education
- Manages the department's Multicultural Education team (K-12)
- Maintains and builds relationships with all stakeholders to achieve better outcomes for public education.

### Director, Literacy and Numeracy

Catherine Thomson

- Provides support and direction with the implementation of the Literacy and Numeracy Strategy 2017-2020 across NSW public schools including responsible for the implementation of Early Action for Success
- Leads the design and development of professional learning in literacy and numeracy K-12
- Manages the provision of teaching and learning resources to support literacy and numeracy K-12
- Maintains and builds relationships with all stakeholders to achieve better outcomes for public education.

### Director, Secondary Education

Deb Summerhayes

- Provides support, direction and advice on the provision of curriculum, planning, assessment and reporting for students from 7-12
- Leads secondary education initiatives, vocational education and training initiatives, and senior pathways policies, systems and projects
- Supervises and supports the Principal of Saturday School of Community Languages
- Maintains and builds relationships with all stakeholders to achieve better outcomes for public education.

### Director, Rural and Pathways

Laurie Campbell

- Provides high quality advice, direction and support to the delivery of public school education (P-12) to improve student outcomes in rural and remote locations across New South Wales.
- Contribute to the successful achievement of departmental goals in small schools in rural areas.
- Lead the development of innovative approaches in curriculum delivery in rural and remote schools

# Learning and Wellbeing

R/Executive Director, Learning & Wellbeing  
**Ben Ballard** (to 28 August 2020)

## Director, Child Protection Services

Maggie Church

Provides advice on:

- child protection policy and procedures
- staff responsibilities in child protection including training, child protection reporting and supporting the safety, welfare and wellbeing of children and young people
- provides training resources to support the professional learning of staff in their child protection responsibilities.

Manage the department's:

- Child Wellbeing Unit
- Attendance program
- Out of Home Care program

## R/Director Disability, Learning & Support

Robert Goodman  
To 30 June

Provide support and advice on matters impacting students with disability and/or additional learning and support needs, including:

- Disability Standards for Education
- Adjustments to curriculum, instruction and environment
- Specialist support provisions,
- National Disability Insurance Scheme
- Nationally Consistent Collection of Data (NCCD).

## R/Director, Disability Strategy Implementation

Lisa Whittaker  
from 23 March for 6 months

Leading the implementation of the NSW Disability Strategy

Leading the delivery of a range of key initiatives under the Disability Strategy including: Innovation Program; Improving the Learning and Support Journey; Professional Development; and Workforce Capability and Confidence.

## Director, Royal Commission Coordination

Robyn Bale

This new area will focus on preparations and support for the Disability Royal Commission.

## Director, Student Engagement and Interagency Partnerships

Karen Hodge

Provide advice and support to schools on:

- student wellbeing, including wellbeing support programs, Wellbeing Framework for Schools
- student health matters
- student counselling services and support
- behaviour support services, including the NSW Anti-Bullying Strategy
- Healthy School Canteen Strategy.

## Director, Systems Design

Estelle Marque

Leading delivery of strategic reform projects within Learning and Wellbeing including:

- Student attendance
- Out of Home Care
- Confident with complexity

Coordinating the department's input into NSW Their Futures Matters reforms.

## School Services

R/Executive Director, School Services

Anne Reddie (to 30 August 2020)

R/Director,  
School Services -  
Coffs Harbour  
office

Lyn Gardon

R/Director,  
School Services –  
Macquarie Park  
office

Samantha Jackson

R/Director,  
School Services –  
Nirimba office

Kennell Smith

R/Director, School  
Services

James Harrison

R/Director,  
School Services –  
Queanbeyan  
office

Paul Gleeson

Director, School  
Services –  
Strathfield office

Jordi Austin

Director, School  
Services –  
Warilla office

Kim Proctor

- Directors School Services provide strategic leadership and direction for the provision of educational services across the state to support schools in the delivery of tailored support, professional learning and leadership development.
- This includes teaching and learning services, wellbeing services, services relating to Aboriginal education and community engagement and systems support.



## Office of Deputy Secretary Educational Services Division

R/Deputy Secretaries, Educational Services Division

Chloe Read + Lisa Alonso Love

### R/Director, Business Services

Floryn Hall

- Business Services' provides leadership and strategic direction to procurement, legal and contracts advice, finance and human resources, within Educational Services.

### A/Director, Educational Services Systems Reform

Daniel French

- Leads the Office of the Deputy Secretary Educational Services
- Provides support to the Division in coordination, planning and delivery of key initiatives in line with the Divisional Plan
- Provides oversight of Executive Priority Programs, including secretariat support for Improving Teaching Quality
- Builds the capability and capacity of project teams and business unit in the use of data
- Facilitates the coordination of communication across the Division, including liaison with corporate communications

### Director, Teaching Quality

Stacey Quince

- Developing and implementing innovative projects to support student outcomes, including:
- HSC Strategy – improving the teaching of the HSC through a new approach to teacher PL in selected KLAs
- Community Engagement in Learning – supporting the active participation of parents and community to lift learning outcomes for students
- General Capabilities – integrating general capabilities into delivery of curriculum in schools