Transforming lives through public education: our draft plan



We recognise the Traditional Custodians of the lands where we work and live, paying respect to Elders past and present as teachers of knowledge, songlines and stories. We strive to ensure every NSW Aboriginal and/or Torres Strait Islander learner achieves their potential through education.

About our plan

Our values

Excellence

This plan for NSW public education outlines how we will create an **outstanding and equitable** education system and rebuild **trust and pride** in the teaching profession. It has been informed by evidence and insights from our teachers, school leaders and education partners across NSW.

Our commitment to **equity and excellence** means every student can **learn, grow and belong**. We believe in every student and support them to **achieve** their potential.

We will lift the status of the teaching profession and improve the **wellbeing** of our teachers and staff by addressing **workload** concerns and **supporting teachers** to do their core job of teaching and leading students.

Eauity

Trust

Our purpose

To transform lives through public education

Our commitment

Every student learns, grows and belongs in an outstanding and equitable education system

Our priorities

- Equity and excellence in education
 - Workload red

Integrity

- Learning and achievement Commun
- Wellbeing

Accountability

- Staff development
- Workload reduction
- Communication and transparency

Service



Together we will	Deliver equitable outcomes, opportunities and experiences	Give children the best start in learning	Deliver outstanding teaching and learning	Improve student wellbeing and development	Provide meaningful post-school pathways	Rebuild trust and pride in the teaching profession
for	Everyone	Our early learners	•	Our school students		Our staff
ხყ DRAFT	 Prioritising resources and specialist staff to address concentrated disadvantage Developing differentiated evidence-based initiatives and supports Publishing a formal equity commitment statement and developing an action plan to address racism Providing comprehensive wrap around services to schools Embedding learner, family and teacher voices in decision-making Providing strong co-curricular opportunities for all students 	 Increasing enrolment and participation in preschool for all children in NSW Building 100 new public preschools co-located with government primary schools Creating better transitions between early education and primary school Delivering the NSW Aboriginal Children's Early Childhood Education Strategy 	 Delivering effective pedagogy that we know works, including high expectations for all students, explicit teaching and effective feedback Providing high quality, evidence-based curriculum resources Strengthening high quality assessment Improving how data is used to inform teaching Increasing student digital literacy 	 Connecting students to the support services they need Expanding counselling services in schools Building collaborative partnerships across agencies to deliver wellbeing services Implementing whole school wellbeing approaches Creating better transitions between primary and secondary school Ensuring schools are safe and productive environments for learning and development 	 Providing tailored career advice to students Preparing students for lifelong learning in a rapidly changing world Improving the delivery of VET pathways in schools Promoting post-school pathways in further education, training, university, and industry 	 Ensuring teacher training is fit- for-purpose Attracting and retaining great teachers, especially in high need locations and specialist subject areas Making teaching an attractive career with more career pathways Supporting new and upcoming school leaders Reducing administrative workload for teachers Improving how all staff are supported in schools through user-friendly professional learning Implementing a Staff Wellbeing Strategy
so that and we'll measure success by	Everyone receives an excellent education that enables them to achieve ambitious outcomes. Increasing the proportion of students who achieve their learning potential regardless of where they live, their cultural and/or linguistic background or disability status	 All children have the best start in life Increasing the proportion of children enrolled in preschool Increasing the proportion of children who meet all five developmental domains 	 Students achieve ambitious learning outcomes every year Improving reading and numeracy outcomes for all students Increasing the proportion of NSW public school leavers completing year 12 	Every student is known, valued and cared for • Increasing the proportion of students reporting a sense of belonging, expectations for success and advocacy at school Increasing attendance rates	Students finish school ready to succeed in further education, training, university or work • Increasing the proportion of students who take up further education, training, university or work in the year after school	Our teachers and staff work in partnership and feel valued, included and supported to perform at their best. • Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession • Increasing the number of teachers so supply meets demand

Enabled by... School infrastructure that meets the needs of a growing population and supports improved student outcomes

Support services that are efficient, effective and easy to access