

# DEADLY RESOURCES FOR QUALITY SERVICES





## SNAICC FACT SHEETS ON EARLY YEARS LEARNING FRAMEWORK OUTCOMES

This is a series of accessible and engaging fact sheets that break down each EYLF outcome. The fact sheets include case studies, activities and resources to help you support Aboriginal and Torres Strait Islander and non-Indigenous children progress towards each EYLF outcome.

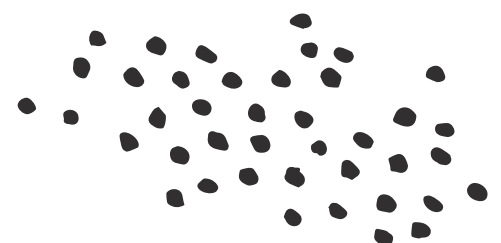
The fact sheets support non-Indigenous children to deepen their understanding of Aboriginal and Torres Strait Islander cultures and cultural practices. They assist non-Indigenous services in embedding culture within service programming and practice.

1. [Children have a strong sense of identity](#)
2. [Children are connected with and contribute to their world](#)
3. [Children have a strong sense of wellbeing](#)
4. [Children are confident and involved learners](#)
5. [Children are effective communicators](#)

This document shares some deadly resources to support education and care services to continue to learn and grow, in particular to incorporate culture into service programming and practice.

The resources are situated around the National Quality Framework (NQF) and the Early Years Learning Framework (EYLF). These tools are relevant for both Aboriginal and Torres Strait Islander and non-Indigenous services.

Please note the listing of a resource in this document does not indicate the NSW Department of Education is endorsing this resource.



# UNPACKING THE EARLY YEARS LEARNING FRAMEWORK – FOR REMOTE COMMUNITIES

This [resource](#) helps staff and educators to plan how to best implement the EYLF. It is an adaptation of a package delivered to Aboriginal and Torres Strait Islander educators working in remote communities around Australia who speak English as a second or third language.

It breaks down different elements of the EYLF and supports educators and staff to build practical skills for its application. It contains a number of different practical resources:

1. The “How are we tracking?” checklist which outlines daily key activities that are important to think about when implementing the EYLF.
2. A series of planning posters on activities to implement the EYLF and skills to support educators, for example intentional teaching and planning.
3. The “Now we are planning cards”, which assist educators in unpacking the EYLF outcomes, developing activities to support children’s learning across these outcomes, and applying the learning cycle of observing, planning, implementing, documenting, and linking to outcomes.

These are all explained on the:

- [Early Childhood Resource Hub](#).
- [Unpacking the Early Years Learning Framework – for remote communities](#).

## LEARNING FROM GOOD PRACTICE: IMPLEMENTING THE EARLY YEARS LEARNING FRAMEWORK FOR ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN

A series of resources based on the good practice of Aboriginal and Torres Strait Islander services about applying the EYLF are available via the following links:

- Good practice service [profiles](#) that explore the unique strengths and qualities of 14 good practice services, and how they apply good practices to implement desired EYLF outcomes, principles and practices.

- The good practice [report](#) draws together service examples to offer strategies for achieving the EYLF outcomes, and upholding EYLF principles and practices, and to provide key recommendations and resources for services, government and the sector as a whole.
- Introduction to [EYLF Fact Sheets](#) are a series of accessible, visually-based fact sheets that offer ideas for promoting, exploring and celebrating Aboriginal and Torres Strait Islander culture whilst implementing the outcomes, principles and practices from the EYLF. They are targeted primarily at educators in services that work with Aboriginal and Torres Strait Islander children, both community-controlled and mainstream, and are also useful in building an understanding of culture and inclusion within all early childhood education and care services.

## FOUNDATIONS FOR SUCCESS

[Foundations for Success](#) is a Queensland Government initiative that expands on the five principles of the EYLF to underpin educational practice. It is focused on providing a quality program that extends and enriches learning for Aboriginal and Torres Strait Islander children. Please note that these are targeted at Queensland services and there may be some minor difference in regulatory requirements for other jurisdictions.

It offers a range of practical and accessible resources, including:

- Beautiful [posters](#) on each of the five EYLF outcomes as well as a series of other templates and posters for planning, documenting and reflecting, for getting to know children, and for acknowledging local country and community.
- Short and engaging [videos](#) to inspire, educate and encourage personal reflection. They share the knowledge and good practice of Aboriginal and Torres Strait Islander leaders and educators from across Queensland.

## NATIONAL QUALITY STANDARD PHOTO CARDS TOOL

This [tool](#) allows you to create National Quality Standard information cards with photographs from your own community. Each card has prompt questions, and can be used to guide discussions at staff meetings or in materials for parents and families.



## THE 8 WAYS OF LEARNING FRAMEWORK

The 8 Ways of Learning is a pedagogy framework that allows educators to include Aboriginal perspectives by using Aboriginal learning techniques. It can be a powerful tool for educators and staff that connects with Aboriginal processes and protocols and enhances children's learning. Some tools to understand this framework are:

- [Fact sheet](#)
- [Video](#)
- [Paper](#)

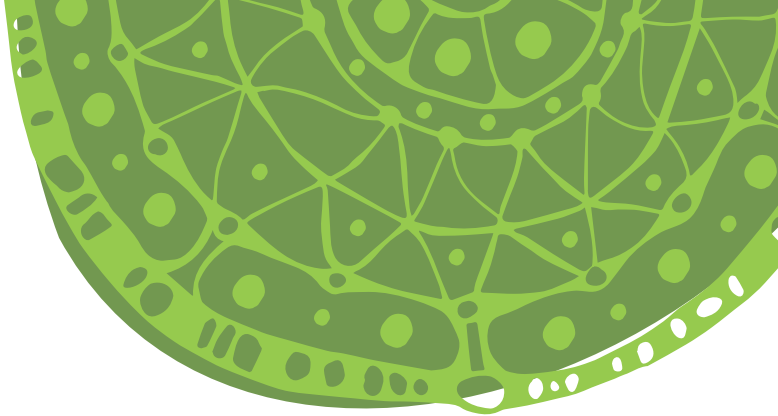
## QUEST FOR QUALITY GAME

This is a [game](#) developed by the Australian Children's Education & Care Quality Authority (ACECQA) which explores the seven quality areas in the National Quality Standard and key aspects of the NQF. It is a tool designed to increase knowledge and capacity and provides educators with an opportunity to integrate an element of fun into their professional discussions and critical reflection.

## NSW DEPARTMENT OF EDUCATION RESOURCES

The Department has a range of resources including newsletter updates, sector alerts and upcoming events. These include the EC Extra newsletter, Spotlight on Quality newsletter and ECED Update alerts. These resources are emailed out to all services and can also be found on the [Department's website](#).

A Quality Improvement Plan template is available to assist services with developing and reviewing their QIP.



## SOME WEBSITES THAT HAVE A RANGE OF EXCELLENT RESOURCES:

[The early childhood resource hub](#) Resources and tools across all Quality Areas with discussion prompts, suggestions, tools and recommended resources.



[ACECQA](#) In-depth resources about topics such as opening a service and applying the NQF. It includes many types of resources such as posters and educational games.



[SNAICC – National Voice for our Children](#) Resources (free and paid) about cultural competency and embedding culture in practice, including fact sheets, posters, children's books and reports.



[ECA Learning Hub](#) Free and paid resources, webinars, digital media tools and online courses to support high quality early education and care service provision.



[Early Learning Association Australia](#) Policies and tools for managing early years services.

