

GOING DEEPER CRITICAL REFLECTION PACK

Toolbox One: Best Practice Principles of Supervision
in Outside School Hours Care

Topic: *Partnerships with All Stakeholders in the
OSHC Community*



Welcome!

This 'Going Deeper Critical Reflection Pack' provides links and questions for ongoing learning about the toolbox topic of:

Partnerships with All Stakeholders in the OSHC Community

You can access articles related to this topic via the links in this pack and after reading use the provided questions to support your learning and deepen your knowledge.

This package can be used by individual educators or as a small group/team meeting experience.

There is space after the questions to record your thinking and reflection.

A Place to Begin

Article One:

Building an educator culture that values community engagement and collaboration. By Nicky Grice, Meagan Butler, Jess Allen, Sharnie Sue Yek Mayfield Outside School Hours Care (2020)

This article details Mayfield OSHC's (QLD) action research project which explored the research question:

- How can we be more intentional about maintaining an educator culture where school community engagement is valued and upheld?

The core focus of this research project was educator culture and how a sustainable culture that values community engagement and collaboration can be built in a OSHC service. The authors recognised that with changes in the educative team there was a need to reflect deeply about our culture and service expectations.

While this article is predominately about community engagement, the foundational steps taken relate to partnerships with stakeholders and supervision.

Reference:

Grice, G., Butler, M., Allen, J. (2020). Building an educator culture that values community engagement and collaboration. The ShowCase QCAN Action Research, 17-19.

Access article:

https://www.qcan.org.au/files/ugd/5b9443_4bf40091f6be41c896a74358b33b0e4a.pdf

Explore the ideas of the article further by responding to the questions below:

- What had the most impact on you from this article?
- Identify examples from the action research that highlight partnership and community engagement. How might these examples impact practices of supervision in an OSHC Service?
- Considering the examples from the research at Mayfield OSHC (QLD), how do you think you could amplify partnerships at your service to enhance your supervision practices?



A Space for your Reflection

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Go Deeper with your Reflection.

Use the questions below to provide a platform for further critical reflection. Questions like the ones provided can help you to further unpack the ideas that have surfaced as part of reading the article, discussing this article with colleagues, and documenting your reflective process.

Take a moment to yourself and answer the following question:

- How did my thoughts and ideas about the article compare or relate to the ideas of another person?

Next, brainstorm the thoughts about the articles and discussions you have had with a colleague. Write or draw out a response that supports your understanding. You may choose to write or draw this response in the space that has been provided below or you may choose to use your own reflection diary.

N.B Writing or drawing a response can support your understanding of new concepts and knowledge.



A Space for your Reflection

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“Reflective Teachers think carefully about what they are doing and saying or not saying in the daily interactions with children and question what children have or have not learnt from these interactions”.

Glenda McNaughton & Gillian Williams (2000) in:
Techniques for Teaching Young Children p. xi.



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