

# GOING DEEPER CRITICAL REFLECTION PACK

**Toolbox One:** Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

**Topic:** *Unpacking Regulation 90 Medical Conditions Policy*



# Welcome!

This 'Going Deeper Critical Reflection Pack' provides links and questions for ongoing learning about the toolbox topic of:

## ***Unpacking Regulation 90 Medical Conditions Policy.***

You can access articles related to this topic via the links in this pack and after reading use the provided questions to support your learning and deepen your knowledge.

This package can be used by individual educators or as a small group/team meeting experience.

There is space after the questions to record your thinking and reflection.

# A Place to Begin

## Article One:

### **Are You Allergy Aware? Presentation by National Allergy Strategy 250K youth project resources.**

[PowerPoint Presentation \(allergy.org.au\)](http://allergy.org.au)

This article/presentation provides foundational information that can be shared with children or used to develop information to share in a contextually relevant way with children, parents, families and the educative team at your service.

This resource was developed as part of the National Allergy Strategy with The Australasian Society of Clinical Immunology and Allergy (ASCIA).

## Reference:

National Allergy Strategy 250K Youth Project (Date Unknown). Are you allergy aware?

## Access:

[PowerPoint Presentation \(allergy.org.au\)](http://allergy.org.au)

## **Explore the ideas of the article/presentation further by responding to the questions below:**

- What ideas in the article/presentation could assist you in communicating the requirements of Regulation 90 and the Medical Conditions Plan to educators, children, parents and families?
- The presentation suggests the strategy of 'Being a Mate' to help children understand what they can do to help their peers. Brainstorm some ways that you could use the five points on slide 10 with the children at your service.
- After reading the section entitled: What can you do to help when a friend has a severe allergic reaction? list some ideas about how these suggestions could be communicated to children and young people at your service.
- What communication approach would you use to empower the wellbeing, learning and development of children and young people at your service? (My Time, Our Place (V2) p.14-15).
- Write down your ideas and how they might be actioned.



# A Space for your Reflection

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## Go Deeper with your Reflection.

Use the questions below to provide a platform for further critical reflection. Questions like the ones provided can help you to further unpack the ideas that have surfaced as part of reading the article, discussing this article with colleagues, and documenting your reflective process.

### **Take a moment to yourself and answer the following question:**

- How did my thoughts and ideas about the article compare or relate to the ideas of another person?

Next, brainstorm the thoughts about the articles and discussions you have had with a colleague. Write or draw out a response that supports your understanding. You may choose to write or draw this response in the space that has been provided below or you may choose to use your own reflection diary.

N.B Writing or drawing a response can support your understanding of new concepts and knowledge.



# A Space for your Reflection

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***“Reflective Teachers think carefully about what they are doing and saying or not saying in the daily interactions with children and question what children have or have not learnt from these interactions”.***

Glenda McNaughton & Gillian Williams (2000) in:  
Techniques for Teaching Young Children p. xi.





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