

GOING DEEPER CRITICAL REFLECTION PACK

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: *Partnerships with Families – The Role that Families Play in Managing Children's Medical Conditions*



Welcome!

This 'Going Deeper Critical Reflection Pack' provides links and questions for ongoing learning about the toolbox topic of:

Partnerships with Families – The Role that Families Play in Managing Children's Medical Conditions.

You can access articles related to this topic via the links in this pack and after reading use the provided questions to support your learning and deepen your knowledge.

This package can be used by individual educators or as a small group/team meeting experience.

There is space after the questions to record your thinking and reflection.

A Place to Begin

Article One:

Building Collaborative Relationships for OSHC Children and Families at Pomonal Primary School OSHC by Femke Oortwijn and Naomi Lovell.

This article provides a reflection from the two coordinators who work at Pomonal Outside School Hours Care – in establishing an inclusive, community focused, OSHC service located in a small rural primary school. This article provides insights into how strong partnerships with families are built and supported.

Reference:

Oortwijn, F. and Lovell, N. (2022). Building Collaborative Relationships for OSHC Children and Families at Pomonal Primary School OSHC. National Outside School Hours Services Alliance. All about OSHC 5, 23-27.

Access article:

<https://www.noshsa.org.au/files/ugd/0909e6cc9df3391a0c42b5a3267e7fb04af5cc.pdf>

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Explore the ideas of the article further by responding to the questions below::

- From reading the perspectives shared by the authors, what ideas did you find informative for establishing partnerships in the OSHC community?
- Considering the perspectives from the article, how could these aspects of partnership support you in how you manage medical conditions in your service?
- After reading this article, what is a new idea you will take into your practice as an OSHC professional?
- Write this idea down and consider how it might be actioned



A Space for your Reflection

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Go Deeper with your Reflection.

Use the questions below to provide a platform for further critical reflection. Questions like the ones provided can help you to further unpack the ideas that have surfaced as part of reading the article, discussing this article with colleagues, and documenting your reflective process.

Take a moment to yourself and answer the following question:

- How did my thoughts and ideas about the article compare or relate to the ideas of another person?

Next, brainstorm the thoughts about the articles and discussions you have had with a colleague. Write or draw out a response that supports your understanding. You may choose to write or draw this response in the space that has been provided below or you may choose to use your own reflection diary.

N.B Writing or drawing a response can support your understanding of new concepts and knowledge.



A Space for your Reflection

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“Reflective Teachers think carefully about what they are doing and saying or not saying in the daily interactions with children and question what children have or have not learnt from these interactions”.

Glenda McNaughton & Gillian Williams (2000) in:
Techniques for Teaching Young Children p. xi.



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