

GOING DEEPER CRITICAL REFLECTION PACK

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: *Enrolment and Orientation Processes in Ensuring Effective Management of Children's Medical Conditions in OSHC Conditions*



Welcome!

This 'Going Deeper Critical Reflection Pack' provides links and questions for ongoing learning about the toolbox topic of:

Enrolment and Orientation Processes in Ensuring Effective Management of Children's Medical Conditions in OSHC.

You can access articles related to this topic via the links in this pack and after reading use the provided questions to support your learning and deepen your knowledge.

This package can be used by individual educators or as a small group/team meeting experience.

There is space after the questions to record your thinking and reflection.

A Place to Begin

Article One:

Continuity of learning. A resource to support effective transitions to school and school aged care. Pages 9 and 45

This first national resource developed by the Educational Transitions Continuity and Change research team at Charles Sturt University includes effective transition practices, which reflect the experiences of children, families, educators, and communities as they support transitions to school and school age care. Page 9 of this resource focuses specifically on the transition to school age care and page 46 explores high expectations and equity.

Reference:

Dockett, S. & Perry, B. (2014). Continuity of Learning: A resource to support effective transition to school and school age care. Canberra, ACT: Australian Government Department of Education.

Access article:

[Continuity of Learning: a resource to support effective transition to school and school age care - Department of Education, Australian Government](#)

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: Enrolment and Orientation Processes in Ensuring Effective Management of Children's Medical Conditions in OSHC

Explore the ideas of the article/presentation further by responding to the questions below:

In the article there is reference to the following important factors when planning for children's transitions:

- » Relationships
 - » Focusing on strengths and competencies, rather than deficits
 - » Promoting inclusivity, rather than exclusivity
 - » Responsiveness to local communities
 - » Dedicated support and resources
 - » High quality programs
- In what ways does your OSHC service plan for these factors in your approach to transition?

In the article there is a quote that reads:

When asked about what matters most as their children start school, parents' responses emphasise children's adjustment to the new school environment, as well as the importance of a welcoming, responsive and challenging educational environment." (p.48)

- How might the importance of a welcoming, responsive and challenging educational environment relate to how children's medical conditions in OSHC are effectively managed and supported?
- Based on this article, what would you add or change to your current practices?



A Space for your Reflection

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: Enrolment and Orientation Processes in Ensuring Effective Management of Children's Medical Conditions in OSHC

Go Deeper with your Reflection.

Use the questions below to provide a platform for further critical reflection. Questions like the ones provided can help you to further unpack the ideas that have surfaced as part of reading the article, discussing this article with colleagues, and documenting your reflective process.

Take a moment to yourself and answer the following question:

- How did my thoughts and ideas about the article compare or relate to the ideas of another person?

Next, brainstorm the thoughts about the articles and discussions you have had with a colleague. Write or draw out a response that supports your understanding. You may choose to write or draw this response in the space that has been provided below or you may choose to use your own reflection diary.

N.B Writing or drawing a response can support your understanding of new concepts and knowledge.



A Space for your Reflection

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: Enrolment and Orientation Processes in Ensuring Effective Management of Children's Medical Conditions in OSHC

“Reflective Teachers think carefully about what they are doing and saying or not saying in the daily interactions with children and question what children have or have not learnt from these interactions”.

Glenda McNaughton & Gillian Williams (2000) in:
Techniques for Teaching Young Children p. xi.



This Resource developed by Gowrie NSW is funded by the NSW Department of Education through the Sector Development Program 2023.



Toolbox One: Best Practice in the Management of Children’s Medical Conditions in Outside School Hours Care Services

Topic: Enrolment and Orientation Processes in Ensuring Effective Management of Children’s Medical Conditions in OSHC