

GOING DEEPER CRITICAL REFLECTION PACK

Toolbox One: Best Practice in the Management of Children's Medical Conditions in Outside School Hours Care Services

Topic: *Deep Dive into NQS Quality Area 2, Quality Area 6 and Quality Area 7*



Welcome!

This 'Going Deeper Critical Reflection Pack' provides links and questions for ongoing learning about the toolbox topic of:

Deep Dive into NQS Quality Area 2 – Children’s Health and Safety, Quality Area 6 - Collaborative Partnerships with Families and Communities, and Quality Area 7 - Governance and Leadership.

You can access articles related to this topic via the links in this pack and after reading use the provided questions to support your learning and deepen your knowledge.

This package can be used by individual educators or as a small group/team meeting experience.

There is space after the questions to record your thinking and reflection.

A Place to Begin

Article One:

Standard 2.2 Safety – Case study 2 by The Australian Children’s Education and Care Authority (ACECQA).

This article is a case study of an outside school hours care (OSHC) service that is situated on the grounds of the local school in a small regional town. Both the service and the school are well known within the community for championing children’s rights. The case study describes how the service team has been critically reflecting on how to actively consult with children and take children’s views into account regarding health, wellbeing and safety issues.

This case study is a good example of how the three Quality Areas of the National Quality Standard interrelate to support high quality practices.

Reference:

The Australian Children’s Education and Care Authority (ACECQA). (Accessed: 2023). Standard 2.2 Safety – Case study 2.

Access article:

[Standard 2.2 Safety – Case study 2 | ACECQA](#)

Explore the ideas of the article further by responding to the questions below:

- What ideas did you read in the article that suggest actively encouraging and empowering children with tools to be safe in the OSHC environment?
- In the case study, the service engaged a parent's specific skills and expertise in the program. In what ways are you or could you utilise parents' expertise in your program?
- At this service, the educational leader was crucial in supporting the team inquiry process, which was based on the feedback provided by children and families. What ideas did you take from reading about this approach?
- Write your ideas down and include how they might be actioned.



A Space for your Reflection

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Go Deeper with your Reflection.

Use the questions below to provide a platform for further critical reflection. Questions like the ones provided can help you to further unpack the ideas that have surfaced as part of reading the article, discussing this article with colleagues, and documenting your reflective process.

Take a moment to yourself and answer the following question:

- How did my thoughts and ideas about the article compare or relate to the ideas of another person?

Next, brainstorm the thoughts about the articles and discussions you have had with a colleague. Write or draw out a response that supports your understanding. You may choose to write or draw this response in the space that has been provided below or you may choose to use your own reflection diary.

N.B Writing or drawing a response can support your understanding of new concepts and knowledge.



A Space for your Reflection

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“Reflective Teachers think carefully about what they are doing and saying or not saying in the daily interactions with children and question what children have or have not learnt from these interactions”.

Glenda McNaughton & Gillian Williams (2000) in:
Techniques for Teaching Young Children p. xi.



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