# Resources to support the inclusion of children with disability in FDC

## ACECQA resources

- Disability Discrimination Act (DDA) information sheet to print and display at your service.
  https://www.acecqa.gov.au/dda-information-sheet
- DDA infographic poster to print and display at your service.
  https://www.acecqa.gov.au/dda-infographic-posters
- Tip sheets to support services to understand and implement the DDA, to print and display at your service. https://www.acecqa.gov.au/dda-tip-sheets
- Posters that demonstrate how the DDA aligns with the seven Quality Areas of the NQS, to print and display at your service.
  https://www.acecqa.gov.au/nqs-and-dda-posters

## Inclusion Agency/Inclusion support resources

- Information about the Inclusion Support Program, resources available and links to useful sources of information for Family Day Care services and educators, including an information brochure, 'Inclusion Matters' poster and 'The A-Z of making Inclusion happen' poster to print and display at your service. https://inclusionagencynswact.org.au/for-educators/family-day-care

## Resources to support FDC educators in using strategies to support engagement and participation of all children within FDC settings

- 'PD in your pocket' professional development for FDC educators and services in NSW, including environments, engaging with families, and managing medical conditions.
  https://nswfdc.org.au/pd-in-your-pocket/
- Early Childhood Technical Assistance Center Practice Guides for Practitioners includes a range of resources to support evidence-based practices.
  https://ectacenter.org/decrp/type-pgpractitioner.asp
  - See the *Instruction Practice Guides for Practitioners* section of this page for a guide on how to support children's participation, independence and learning by following the child's lead.
    https://ectacenter.org/~pdfs/decrp/PGP_INS2_following_2018.pdf
  - See the *Environment Practice Guides for Practitioners* section on how to make environmental adaptations to support the active participation of all children within your learning environment.
    https://ectacenter.org/~pdfs/decrp/PGP_ENV5_adaptinglearning_2018.pdf
- Strategies for supporting the development of friendship skills in infants and toddlers.
  http://csefel.vanderbilt.edu/resources/inftodd/mod2/2.15.pdf

## Other resources

Use the table below to list other resources or sources of information that you could use. Consider including contact details for support services in your local area, along with any other online or physical resources you, your colleagues, or families you have worked with in the past have found useful. Note how you will use each resource to improve your daily practice and collaborative partnerships with families (e.g., print and display in your FDC setting, share with families in newsletters, or reflect on with educators and coordinators across your service).

| Name of resource and where to find it (or contact details) | Description of resource/information source and how it will be used |
|---|---|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |