

Exploring Parts of a Book

Book Orientation

Hold the book, as if ready to begin reading, **upside down** or **back to front**.



“Are we ready to start reading?”

If children don't identify the book is in the **wrong position**, prompt further.



“Can you help me? Is this the right way to hold a book? Where does the book begin?”

Draw attention to the parts of the book - beginning, end, top, bottom, front, back, cover, spine.

Exploring the Front Cover

Once the **front cover** has been identified, next identify the **title** and the **author**.



“The name of the book is also called the title. Can you help me find the title? How many words are in the title?”



“Can you see any other words on the front cover? What about the author's name? What does an author do?”

Exploring the Illustrations

Next, **identify the illustrator** and **explore the pictures on the cover**.



“Can you see any other words on the front cover? What about the illustrator's name? What does an illustrator do?”



“The illustrator draws the pictures. Pictures can also tell a story. Let's look at the picture on the front cover. What do you think this story might be about?”

Exploring the Back Cover

You might also **draw attention to the back cover**.



“Can you see any words on the back cover? A blurb tells us what the book is about. Let's read the blurb together.”

