NSW Department of Education

# Time sample

A time sample maps a child’s experiences/behaviour at regular intervals for a whole day or part of a day. Time samples are often conducted half-hourly, but the frequency can be as often or infrequent as is appropriate to the child and situation. Time samples of different days need to be completed before a picture of the child’s day can be formed.

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| --- | --- |
| **Child’s name** |  |
| **Educator(s) name(s)** |  |
| **Date completed** |  |

|  |  |
| --- | --- |
| **Time** | **Observation** Describe the behaviour |
| **9:00am** |  |
| **9:30am** |  |
| **10:00am** |  |
| **10:30am** |  |
| **11:00am** |  |
| **11:30am** |  |
| **12:00pm** |  |
| **1:00pm** |  |
| **1:30pm** |  |
| **2:00pm** |  |
| **2:30pm** |  |
| **3:00pm** |  |

The NSW Department of Education has developed a series of **optional** templates to assist early childhood education and care services to make observations. The full suite of templates is available on our [Inclusive educational programs for children with disability](https://education.nsw.gov.au/early-childhood-education/leadership/resource-library/inclusive-educational-programs-for-children-with-disability) webpage, under Webinar 2 resources.