NSW Department of Education

# Frequency tally

A frequency tally records the number of times that a focus behaviour was observed.

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| **Child’s name** |  |
| **Focus behaviour** |  |
| **Educator(s) name(s)** |  |

| **Date** | **Start time** | **Finish time** | **Setting / Context** (location / activity / learning experience) | **Tally of the number of times that the behaviour was observed** | **Total** |
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The NSW Department of Education has developed a series of **optional** templates to assist early childhood education and care services to make observations. The full suite of templates is available on our [Inclusive educational programs for children with disability](https://education.nsw.gov.au/early-childhood-education/leadership/resource-library/inclusive-educational-programs-for-children-with-disability) webpage, under Webinar 2 resources.