NSW Department of Education

# Antecedent, Behaviour, Consequences (ABC) recording

An ABC recording can be used to determine whether what happens before and after the behaviour might be influencing the behaviour.

|  |  |
| --- | --- |
| **Child’s name** |  |
| **Focus behaviour** |  |
| **Educator(s) name(s)** |  |

| **Date and time** | **Setting / Context** (location / activity / learning experience) | **Antecedent** What happened right before the behaviour? | **Behaviour** Describe the behaviour | **Consequence** What happened immediately after the behaviour? What happened as a result of the behaviour? |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

The NSW Department of Education has developed a series of **optional** templates to assist early childhood education and care services to make observations. The full suite of templates is available on our [Inclusive educational programs for children with disability](https://education.nsw.gov.au/early-childhood-education/leadership/resource-library/inclusive-educational-programs-for-children-with-disability) webpage, under Webinar 2 resources.