NSW Department of Education

# Sample scenarios to support drills

The below sample scenarios can be used to help your service with rehearsing your emergency and evacuation procedures. In these scenarios, you will be asked to read through a situation and complete a task which draws upon your emergency and evacuation procedures.

There are different scenarios to ensure different types of emergencies are considered and rehearsed.

Completing the task will support your service to reflect on your emergency and evacuation procedures in different situations, identify any areas for improvement, and strengthen your procedures to ensure the health, safety and wellbeing of everyone at your service in emergencies.

NSW Department of Education has adapted this resource with permission from the Victorian Government Department of Education.

## Bushfire

| **1 – Bushfire** |
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| **Context**  It’s 10:15 am and you become aware of a bushfire some distance away from your service. The fire danger rating in your area is ‘Very High’, conditions have been dry for some time, the fuel load is high and the weather forecast is for windy conditions. |
| **Task**  As the person in charge, describe the actions you would take to make sure your service’s emergency management arrangements will enable you to respond effectively to a bushfire threat. |

| **2 – Bushfire** |
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| **Context**  It’s 11:50am and you see plumes of smoke in the distance. You have spoken to the RFS who advised the wind is light, but there is a potential that a wind change in the afternoon may see the bushfire impact the area. |
| **Task**  What steps do you take? |

| **3 – Bushfire** |
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| **Context**  You have received a telephone call from the RFS who advises you to shelter-in-place as a precautionary measure until emergency services are able to attend. The RFS anticipates you will need to be sheltering-in-place for at least an hour. |
| **Task**  What are some of the challenges you could be facing and how would you address them? |