

Time sample

A time sample maps a child's experiences/behaviour at regular intervals for a whole day or part of a day. Time samples are often conducted half-hourly but the frequency can be as often or infrequent as is appropriate to the child and situation. Time samples of different days need to be completed before a picture of the child's day can be formed.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

| | |
|----------------------------|--|
| Child's name | |
| Educator(s) name(s) | |
| Date completed | |

| Time | Observation <i>Describe the behaviour</i> |
|-----------------|---|
| 9:00 am | |
| 9:30 am | |
| 10:00 am | |

The NSW Department of Education has developed a series of **optional** templates to assist community preschools to make observations. Community preschools may wish to use the templates to support an application for High Learning Support Needs Funding under the Disability and Inclusion Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**

| | |
|-----------------|--|
| 10:30 am | |
| 11:00 am | |
| 11:30 am | |
| 12:00pm | |
| 12:30 pm | |
| 1:00 pm | |
| 1:30 pm | |
| 2:00 pm | |
| 2:30 pm | |
| 3:00pm | |