

# Frequency tally

A frequency tally records the number of times that a focus behaviour was observed.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

<b>Child's name</b>	
<b>Focus behaviour</b>	
<b>Educator(s) name(s)</b>	

<b>Date</b>	<b>Start time</b>	<b>Finish time</b>	<b>Setting/Context</b> <i>(location/ activity/ learning experience)</i>	<b>Tally of the number of times that the behaviour was observed</b>	<b>Total</b>

The NSW Department of Education has developed a series of **optional** templates to assist community preschools to make observations. Community preschools may wish to use the templates to support an application for High Learning Support Needs Funding under the Disability and Inclusion Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**