

Antecedent, Behaviour, Consequences (ABC) recording

An ABC recording can be used to determine whether what happens before and after the behaviour might be influencing the behaviour.

To apply for High Learning Support Needs funding under the Disability and Inclusion Program, observations demonstrating the frequency, intensity and duration of the concerns should be made across the preschool routine.

Child's name	
Focus behaviour	
Educator(s) name(s)	

Date and Time	Setting/Context <i>(location/ activity/ learning experience)</i>	Antecedent <i>What happened right before the behaviour?</i>	Behaviour <i>Describe the behaviour</i>	Consequence <i>What happened immediately after the behaviour? What happened as a result of the behaviour?</i>

The NSW Department of Education has developed a series of **optional** templates to assist community preschools to make observations. Community preschools may wish to use the templates to support an application for High Learning Support Needs Funding under the Disability and Inclusion Program. **Use of the templates does not determine the application outcome nor eligibility for funding.**

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