

EYLF and MTOP V2.0 – FAQ

Early Years Learning Framework (EYLF) and My Time, Our Place (MTOP) V2.0: Unpacking the updated Principle - Equity, inclusion, and high expectations in practice.

Question	Answer
<p>How does the EYLF/ MTOP support the principle ‘Equity, inclusion, and high expectations’ in practice?</p>	<p>The frameworks draw on new knowledge and evidence-based practice to strengthen inclusion in early childhood and school aged settings, where educators support inclusion for all. The expansion of this Principle includes a focus on inclusion, recognising that all children have the right to participate in quality and inclusive early childhood and school aged settings, regardless of their circumstances, strengths, gender, capabilities, or diverse ways of doing and being. The approved Learning Frameworks form the foundation for quality teaching and learning in early childhood and school aged settings by outlining principles, practices and learning outcomes that guide educational leaders and educators in their curriculum decision-making and assist them in planning, delivering, and evaluating quality programs in early childhood and school age settings.</p>
<p>How can I support educators to understand the updated Approved Learning Frameworks?</p>	<p>You can support educators in understanding the updated Approved Learning Frameworks by organising training sessions, providing clear documentation, and fostering a collaborative environment for sharing insights and experiences related to the frameworks. The department has webinars available to become familiar with the updated frameworks.</p> <p>https://education.nsw.gov.au/early-childhood-education/engagement-and-insights/insights/ece-connect-2023/online-june</p>
<p>What should the changes look like</p>	<p>Under the National Law and Regulations, services are required to base their educational program on an approved learning framework. This</p>

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<p>in practice?</p>	<p>should focus on addressing the developmental needs, interests, and experiences of each child, while taking into account individual differences. The two nationally approved learning frameworks which outline principles and practices that must be in use in services to support and promote children’s learning from early 2024 onwards are:</p> <ul style="list-style-type: none"> • Belonging, Being and Becoming: The Early Years Learning Framework for Australia Version 2.0 • My Time, Our Place: Framework for School Age Care in Australia Version 2.0 <p>(The Victorian Early Years Learning and Development Framework was out of scope of the project. The current VEYLDF will continue to remain an approved learning framework under the NQF and is only applicable to Victoria.)</p>
<p>How can I implement the principle in my service?</p>	<p>A good place to start is to look at the approved learning framework ACECQA webpage which includes the updated version of the framework, information sheets, posters and even a glossary of terms matching game.</p> <ul style="list-style-type: none"> • https://www.acecqa.gov.au/nqf/national-law-regulations/approved-learning-frameworks • EYLF - Equity Inclusion and High Expectations Information Sheet https://www.acecqa.gov.au/media/37391 • MTOP - Equity Inclusion and High Expectations Information Sheet https://www.acecqa.gov.au/sites/default/files/2023-07/InformationSheet_MTOP-Principles%20%E2%80%93%20Equity%2C%20inclusion%20and%20high%20expectations.pdf
<p>How do equity, inclusion, and high expectations create a positive</p>	<p>Educators who are committed to equity recognise that all children and young people have the right to participate in inclusive programs, regardless of their circumstances, strengths, gender, capabilities, or diverse ways of doing and being. They create inclusive learning and</p>

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learning environment?	recreational environments and adopt flexible and informed practices, including making reasonable adjustments to optimise access, participation, and engagement in learning. This supports educators to create a positive environment valuing diversity, providing equal access, and challenging discrimination and supporting children to be successful lifelong learners. For more information take a look at the approved learning framework page on the ACECQA website. https://www.acecqa.gov.au/nqf/national-law-regulations/approved-learning-frameworks

Links to third-party material and websites

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