



Key information for the TAS Life Skills Stage 6 Syllabuses

- Schools and teachers use syllabuses to develop educational programs for students. The Technology Life Skills syllabuses include:
 - [Agriculture Life Skills Stage 6 Syllabus](#) (2010)
 - [Computing Technology Life Skills 11-12 syllabus](#) (2022)
 - [Design and Technology Life Skills Stage 6 Syllabus](#) (2010)
 - [Food Technology Life Skills Stage 6 Syllabus](#) (2010)
 - [Industrial Technology Life Skills Stage 6 Syllabus](#) (2010)
 - [Textiles and Design Life Skills Stage 6 Syllabus](#) (2010)
 - [Technology Life Skills Stage 6 Syllabus](#) (2010)
- Students may study one or more of the Technology Life Skills Stage 6 courses.

Life Skills eligibility

- Stage 6 Life Skills courses are designed for students with an intellectual disability or imputed intellectual disability who cannot access related general education courses. Principals decide on course access through the [collaborative curriculum planning process](#) with the student, their parents/carers and teachers, considering individual needs for each subject. These courses are not suitable for students who could engage with general course outcomes through appropriate adjustments and support.

Assessment

- Students must demonstrate achievement of one or more Life Skills outcomes. Schools are required to provide additional support or adjustments to teaching, learning and assessment activities for some students with special education needs.
- Assessments can be flexible, using various options (e.g., written, spoken, visual, assistive technologies) and may be implemented in different learning environments.
- Formal assessment of Life Skills outcomes is not required. More information about assessment can be found at [Assessment and reporting](#).
- Stage 6 Life Skills courses do not have external examinations.

Support materials

Further advice to support students with a disability can be found on the [Students with a disability](#) webpage. The [Inclusive Practice Hub](#) provides resources for schools to support students with disability and additional needs.

NESA also has a range of support materials including:

- NESA's [Model for Programming Life Skills Outcomes and Content, Planning, programming and assessing 7-12](#) webpage and video series on [Life Skills: Advice on Planning, Programming and Assessment](#).
- Support materials for each of the Technology Life Skills courses on each syllabus webpage.

Professional learning

Professional learning for supporting students with disability includes:

- Self-paced school facilitator-led professional learning – [Supporting students with disability in the curriculum](#).
- [Curriculum planning for every student in every classroom](#) MyPL course.

The team also offers a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [TAS Statewide Staffroom Professional Learning channel](#).

Join the [Inclusive education – disability Statewide Staffroom](#) for additional support in delivering Life Skills syllabuses

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC).
- The [NESA Life Skills](#) webpage provides further information about Life Skills eligibility, course options, planning and programming, assessment and reporting and credentials.
- The [ACE rules](#) outline important information related to Life Skills including eligibility, assessment, HSC requirements, course completion and credentialling.



Contact us

If you would like further information or support, please email TAS@det.nsw.edu.au or contact our team via the [TAS Statewide Staffroom](#). Subscribe to our [TAS Newsletter](#).