



Key information for the Design and Technology Stage 6 Syllabus (2013)

- Schools and teachers use syllabuses to develop educational programs for students. The [Design and Technology Stage 6 Syllabus \(2013\)](#) requires students to study 3 core topics over 240 hours of course time.
- School-based assessment specifications require schools to develop an assessment program for each Year 11 and Year 12 course. For school-based assessment requirements refer to [Assessment and reporting in Design and Technology Stage 6](#).

HSC Examinations

- For details on the HSC Design and Technology examination, refer to [Assessment and reporting in Design and Technology Stage 6](#). The HSC Design and Technology examination consists of a written paper worth 40 marks. The time allowed is 1 hour and 30 minutes plus 5 minutes reading time. Also assessed as part of the HSC for Design and Technology is a Major Design Project component worth a total of 60 marks. The marking guidelines for the Major Design Project can be found at [Marking guidelines for Major Design Project](#) along with [Design and Technology project advice](#).
- Past HSC papers published by NESA, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Design and Technology can be found at [HSC exam papers](#).
- HSC standards materials by NESA, provide a collection of resources of sample responses typical of work at the boundaries between HSC bands. The [Design and Technology Stage 6 HSC standards materials](#) can be found on the NESA webpages.

Support materials

The TAS Curriculum Team provides resources to support NSW teachers in the implementation of the Design and Technology Stage 6 Syllabus (2013).

- The [TAS resources 11-12](#) webpage contains resources for the Major Design Project.
- Resources can also be found on the [TAS Statewide Staffroom](#)

NESA also has a range of support materials on the Design and Technology Stage 6 Syllabus (2013) webpage including sample scope and sequences, sample units and sample assessment schedules.

The [Shape Exhibition 2022](#) webpage contains resources for the Major Design Project.

Professional learning

The TAS Curriculum Team provides a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [TAS Statewide Staffroom Professional Learning channel](#) to stay up to date.

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email TAS@det.nsw.edu.au or contact our team via the [TAS Statewide Staffroom](#). You can also subscribe to our [TAS Newsletter](#).

