

Understanding this report

Standards referenced assessment is used in NSW schools. This means your child's performance is compared to a set of standards, not to other students. The table below shows the achievement scale used to report your child's achievement at this point in their learning. A variety of assessment opportunities were used to gather information about their learning this semester.

You may request the school to provide you with written information that clearly shows your child's achievement compared to his or her peer group at school. This information will show you the number of children in the group in each of the achievement levels.

Achievement		Description for parents/carers
Outstanding	A	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	C	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

A summary of your child's effort in each subject for this semester is included. The table below shows the scale used to report your child's effort in each subject. This information may be useful to you in conversations with your child about their learning.

Effort		Description for parents/carers
High		Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory		Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low		Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

New Public School

Insert your school logo or emblem here

Zhan Xiao

This report is issued without any corrections

Year 2 - Banksia

Ms Freeman

Zhan's Semester 1 report provides a summary of his progress across all key learning areas. For further information or questions regarding this report, please contact New Public School at school@det.nsw.edu.au or call 1234 5678

General comment

Zhan is an engaged learner who always presents his work to a high standard. He helps to create a positive atmosphere in the classroom and is a great role model for his peers. Zhan is a kind and caring student who works and plays well with his friends. He enjoys challenging tasks and is working on applying feedback to improve his work.

Zhan has demonstrated a strength in creatively expressing his ideas through paintings and drawings. Building on this, Zhan's next step includes identifying how artists have used symbols to represent ideas in their artworks. Zhan accurately describes features and needs of living things, revealing his understanding of the living world. He enjoys using technology to conduct scientific investigations. In science and technology, he can further strengthen his skills by using the school's coding platform to try more complex projects.

Social development and commitment to learning								
	C	U	S		C	U	S	
Displays a positive attitude to learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Works well independently	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Respects the rights and property of others	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Shows initiative and enthusiasm	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Respects class and school rules	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Helps and encourages others	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

C – consistently U – usually S – sometimes

Extra activities			
Garden club	Choir	Dance group	

Attendance			
Whole days absent	5	Partial days absent	2

English	Overall achievement	Expected	Effort	Satisfactory
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Teacher's comments

Zhan actively participates in both whole-class and small-group discussions. He retells texts using newly learnt vocabulary. Zhan asks questions to build his background knowledge and to improve his understanding when reading more difficult texts. To improve Zhan's reading, he will need to adjust his volume and expression to maintain fluency.

As a strength in writing, Zhan connects his ideas and arranges them in a clear order, making them easy to understand. He adds meaning to his texts using pictures, images and diagrams. An example was when he wrote and digitally published a detailed description about ants. Zhan spells words with familiar letter patterns but could develop his spelling by applying his knowledge of word endings, such as changing 'small' to 'smallest'.

Mathematics	Overall achievement	Expected	Effort	High
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Teacher's comments

Zhan demonstrates strength in reading, writing and ordering numbers up to 999. He can confidently identify the number before and after a given three-digit number. Zhan easily recalls addition and subtraction facts to 20. Zhan uses diagrams and models to solve multiplication and division problems. He explains his thinking and reasoning by clearly communicating his ideas.

Zhan identifies, describes and creates new 2D shapes by combining and separating them. His next step is to use words like 'left turn', 'right turn', 'clockwise' and 'anti-clockwise' when describing how shapes move. Practising quarter and half turns will help Zhan to understand how shapes move and connect these ideas to everyday situations, such as reading a clock.

Creative arts	Overall achievement	Expected	Effort	High
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	dance	drama	music	visual arts
Achievement	Not studied this semester	Not studied this semester	Expected	Expected
Effort	Not studied this semester	Not studied this semester	High	High

Human society and its environment	Overall achievement	Expected	Effort	Satisfactory
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	geography	history
Achievement	Not studied this semester	Expected
Effort	Not studied this semester	Satisfactory

Personal development, health and physical education	Overall achievement	Expected	Effort	Satisfactory
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	personal development, health	physical education
Achievement	Expected	Expected
Effort	Satisfactory	Satisfactory

Science and technology	Overall achievement	High	Effort	High
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	science	technology
Achievement	High	High
Effort	High	High