

# Understanding this report

A comment related to your child’s achievement compared with statewide syllabus standards and a summary of your child’s effort in each subject for this semester are included in this report. The table below shows the scale used to report your child’s effort in each subject. This information may be useful to you in conversations with your child about their learning.

Effort	Description for parents/carers
High	Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory	Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low	Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

New Public School

Insert your school logo or emblem here

Hetty Harrison Issued without any corrections

Kindergarten – KC Mrs Chu

We are pleased to present Hetty's Semester 1 report which provides a summary of progress across all key learning areas. A range of assessment opportunities have been used to inform Hetty's report. For further information or questions regarding this report, please contact New Public School at school@det.nsw.edu.au or call 1234 5678

General comment

Hetty is an enthusiastic student who has settled well into Kindergarten. She has a positive attitude toward her learning and has made good friends.

Hetty has made great progress in science and technology. She shows curiosity and skill when observing living things. To continue improving, she could use more scientific terms when describing her observations during class discussions.

Hetty is also doing well in creative arts, eagerly participating and showing creativity in drawing and printmaking. She has strong skills in creating interesting artworks. In the future, she should learn to express her opinions about artworks by discussing the techniques and materials used by artists.

Progressing well in human society and its environment, Hetty explains clearly why certain places are special and understands the importance of caring for them. Next, she can explore ways to care for shared spaces by looking after her environment.

In personal development, health, and physical education, Hetty has shown consistent progress. She uses equipment safely and knows who are her trusted adults. She can follow the rules during games, but she will need to work on her throwing and catching skills.

Social development and commitment to learning								
	C	U	S		C	U	S	
Observes playground rules	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Works well independently	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Take responsibility for own actions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Completes set tasks	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Works well with others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Listens carefully and follows instructions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

C – consistently U – usually S – sometimes

Extra activities			
Junior dance	Choir	Student representative council	Public speaking

Attendance			
Whole days absent	2	Partial days absent	1

English

Effort Satisfactory

Teacher's comments

Hetty has made consistent progress in English. When reading, she can identify and join sounds in words. Hetty demonstrates strength in understanding simple texts using her background knowledge to make connections with the stories she reads.

She can retell familiar stories in her own words and identifies the main characters and events in books. Hetty is beginning to take part in class discussions, using simple sentences to explain her ideas. She writes simple texts to describe events and share her opinions.

A next step for Hetty is to improve her reading fluency by adjusting her voice in response to punctuation, and to improve her writing by using capital letters and full stops to make her ideas clearer for the reader.

Mathematics

Effort High

Teacher's comments

Hetty has made consistent progress in mathematics. She actively engages in class discussions and hands-on activities.

Hetty demonstrates strength in accurately counting up to 30 items. She can independently find the total when adding and subtracting two groups of objects. Hetty clearly explains her thinking using drawings and words. She sorts and describes shapes such as triangles, circles, and rectangles. Hetty can name the days of the week and tell the time, on the hour, using a digital clock.

A next step for Hetty is to identify the number before as 'one less' and the number after as 'one more' than a given number; such as, 5 is one less than 6 and 7 is one more than 6. To improve her understanding of telling time to the hour, she needs to practise describing the position of the hour and minute hands on an analog clock.