# ‘Speed friending’

## Your profile

Pretend you are a visiting student from Italy and complete the template below. When directed by the teacher, interact with your peers in a ‘speed friending’ activity by asking questions to collect as much information as possible within the time limit. Complete the ‘Answer sheet’ with the information you are given for each interaction. When you hear the buzzer you must move on to the next partner.

|  |  |
| --- | --- |
| ***nome*** |  |
| ***età*** |  |
| ***paese*** |  |
| ***macchina preferita*** |  |
| ***perché*** |  |
| ***materia preferita*** |  |
| ***mi piace [*subject*]*** |  |
| ***sono bravo/a in [*subject*]*** |  |

## Answer sheet

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *nome* | *età* | *paese* | *macchina preferita* | *perché* | *materia preferita* | *le/gli piace [*subject*]* | *è bravo/a in [*subject*]* |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## For the teacher

Remove this section before sharing this resource with students.

Provide this template for students who require additional support.

|  |  |  |
| --- | --- | --- |
|  | *risposta* | *domanda* |
| *nome* | *Mi chiamo \_\_\_\_\_\_\_\_\_.* | *Come ti chiami?* |
| *età* | *Ho \_\_\_\_\_\_\_\_\_ anni.* | *Quanti hanni hai?* |
| *paese* | *Abito in \_\_\_\_\_\_\_\_\_.* | *Dove abiti?* |
| *macchina preferita* | *La mia macchina preferita è \_\_\_\_\_\_\_\_\_.* | *Qual è la tua macchina preferita?* |
| *perché?* | *Perché è \_\_\_\_\_\_\_\_\_.* | *Perché?* |
| *materia preferita* | *La mia materia preferita è \_\_\_\_\_\_\_\_\_.* | *Qual è la tua materia preferita?* |
| *mi piace [*subject*]* | *Mi piace \_\_\_\_\_\_\_\_\_.*  *Mi piace molto \_\_\_\_\_\_\_\_\_.*  *Non mi piace \_\_\_\_\_\_\_\_\_.*  *Non mi piace per niente* \_\_\_\_\_\_\_\_\_. | *Ti piace \_\_\_\_\_\_\_\_\_?* |
| *sono bravo/a in [*subject*]* | *Sono bravo/a in \_\_\_\_\_\_\_\_\_.* | *Sei bravo/a in \_\_\_\_\_\_\_\_\_?* |

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).

[](https://creativecommons.org/licenses/by/4.0/)

This license allows you to share and adapt the material for any purpose, even commercially.

Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons license:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.