# Mini task – progress checkpoint 1

## Part A

You are about to participate in a school exchange with your sister school in Italy. You have just received an audio message from a student at the school, welcoming you and describing the structure of the day at your sister school. Provide a translation of the message for your family, so they will know an appropriate time to contact you while you are away. In your translation, include:

* the start and finish times of the school day
* when the student arrives at school
* the time of the lunch break
* what time the student gets home.

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## Part B

Create a written message reply in Italian, describing the structure of your day.

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## For the teacher

Remove this section before sharing this resource with students.

### Audio



### Transcript

*Buongiorno a tutti! Benvenuti in Italia.*

*Mi chiamo Mario, ho tredici anni.*

*Abito a Milano, vicino a Genova, all’ovest di Venezia.*

*La mia scuola comincia alle otto e venticinque. Arrivo alle otto e un quarto in autobus.*

*Mangiamo alla mensa a mezzogiorno.*

*La scuola finisce alle tre e mezza.*

*Torno a casa alle quattro in macchina con la mia mamma.*

**Differentiation examples**

**Students requiring additional support** – provide the transcript as a cloze passage for students to complete, with a word bank (if appropriate).

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