# Find someone who …

In the ‘*Sei bravo/a in…?*’ column of the table below, place a tick next to subjects you are good at and a cross next to subjects you are not good at.

In the ‘emoji’ column, draw the appropriate emoji to describe how much you like or don’t like each subject and to create a sentence in Italian, using *mi piace* *molto* (😍), *mi piace* (😊), mi piace un po´(🙂), non mi piace (😑) or non mi piace per niente (😖).

When directed by your teacher, walk around the room and ask another student in the class if they are good at or not good at the subjects in your table using the structure Sei bravo/a in [subject]?If they say they have the **same** ability in the subject as you, put their name next to the subject in the ‘Sei bravo/a in…?’ column.

Next*,* ask the same person whether they like that subject or not using the structure, Ti piace [subject]?If they have the **same** preference as you, add their name to the ‘Ti piace…?’ column.

Don’t forget to use the phrase, Anch’io when you find a match. Find a new partner and repeat the process. See how many names you can collect! The student who collects the most names is the winner.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| materia | Sei bravo/a in…?  ❌✔ | emoji  😍😊🙂  😑😖 | Sei bravo/a in…?  (nome) | Ti piace…?  (nome) |
| la musica |  |  |  |  |
| l’educazione fisica |  |  |  |  |
| le scienze\* |  |  |  |  |
| l’informatica |  |  |  |  |
| l’arte |  |  |  |  |
| l’inglese |  |  |  |  |
| la geografia |  |  |  |  |
| la storia |  |  |  |  |
| l’italiano |  |  |  |  |
| la matematica |  |  |  |  |

\*Remember to use the plural form of the verb: piacciono.

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