# Traffic light exit slip

This resource is for the teacher. It provides the content and instructions you need to share with students.

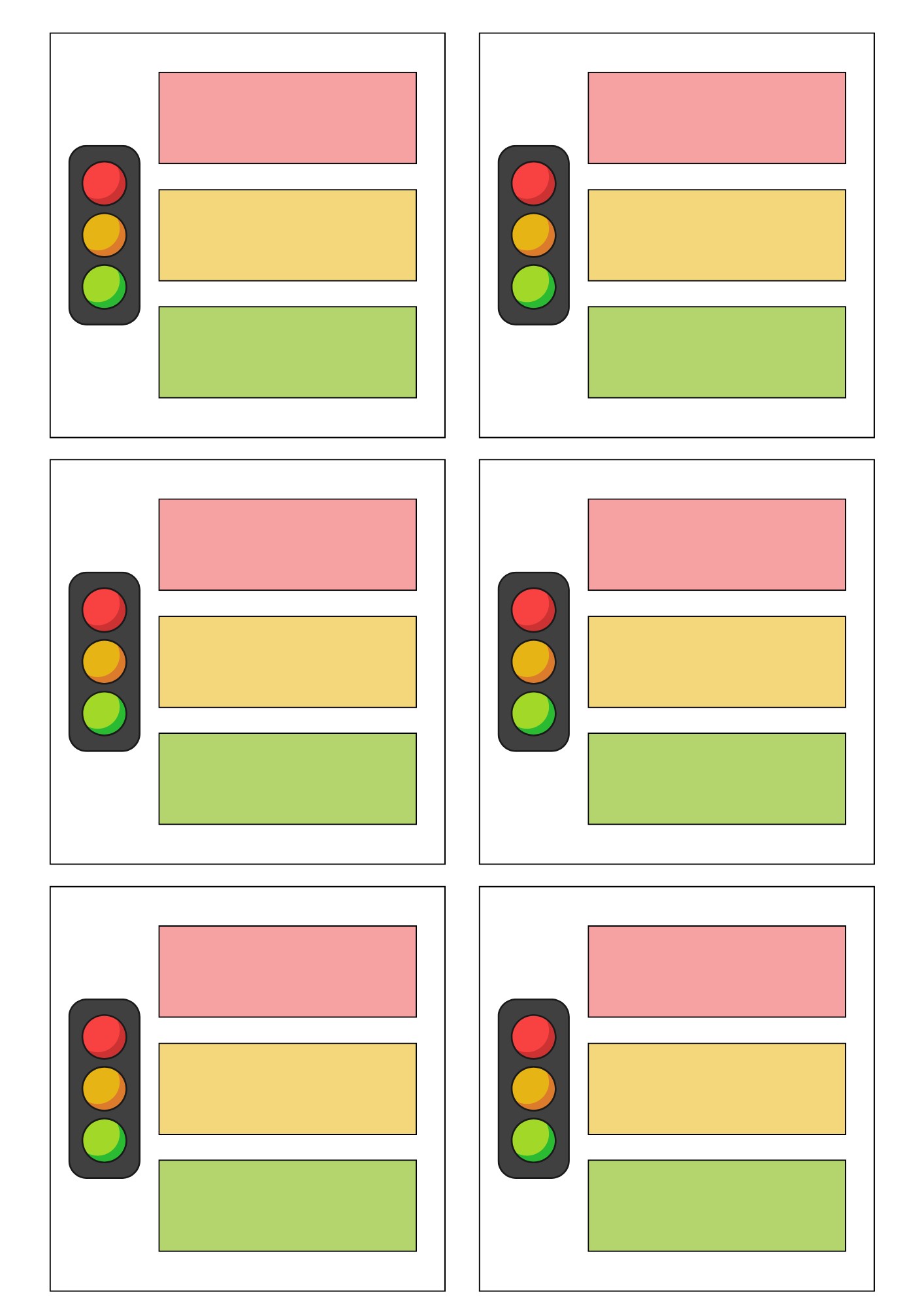
Provide students with an exit slip below or use the [editable version](https://www.canva.com/design/DAGEBpvBO0s/1NRxi8HWlNHSSTlvT_ybFA/view?utm_content=DAGEBpvBO0s&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview) on Canva.

Ask students to reflect on their learning so far in this unit. In the red box, students write something they are finding challenging and need more help with. In the orange box, they write something they have improved. In the green box, they write something they feel confident with.

If time allows, give students the opportunity to share their reflections with a peer. Encourage students to consider how they can address the aspect they put in the red box, particularly in the lead up to the summative assessment task. This encourages student ownership over learning.

Collect the exit slips as students leave the class. Use the student reflections to adjust the learning sequence moving forward depending on common areas which students report challenging.

## Traffic light reflection tool



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