# Summative assessment task planning document

## Overview

This document is a planning tool to help you prepare for the summative assessment task. In the assessment task, you will have a conversation in Indonesian with a seller outlining the specific item you wish to buy, and bargain to make the purchase.

Remember that you will need to take on the roles of both buyer and seller at different times. After the first interaction, you will switch roles with your partner so that each person has a turn playing each role.

## Step 1 – What vocabulary and language structures will I need in this task?

Complete the table below to help you think about the vocabulary and language structures you need to know to complete this task.

|  |  |
| --- | --- |
| What I need to do in the task | Vocabulary and language structures I need to do this |
| Decide on an item to buy |  |
| Appropriately greet and thank the seller |  |
| Describe the item I want to buy (using adjectives) |  |
| Ask how much an item is |  |
| Use bargaining strategies to buy the item |  |
| Ask a buyer what they would like to buy |  |
| Say the price of an item |  |
| Appropriately greet and thank the buyer |  |
| Use bargaining strategies to sell the item |  |

## Step 2 – Which vocabulary and language structures do I need to practise before the task?

In the table below, next to each category of vocabulary or language structures, indicate how well you know them right now by circling a traffic light.

* A green traffic light means you know this vocabulary or language structure well, and are ready to use it in the task.
* An orange traffic light means you usually remember this vocabulary or language structure, but need a little more practice.
* A red traffic light means you cannot remember this vocabulary or language structure yet.

|  |  |
| --- | --- |
| Vocabulary or language structure | Traffic light indicator |
| Greeting someone |  |
| Thanking someone |  |
| Asking and saying what you want to buy |  |
| Asking for and saying a price |  |
| Describing an item with a colour |  |
| Describing an item with another adjective |  |
| Specifying ‘which one’ |  |
| Bargaining as a buyer |  |
| Bargaining as a seller |  |

Based on the traffic lights in the table above, make a list in the space below of the vocabulary and language structures you need to revise and practise before the task.

|  |
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|  |

Is there anything else you are unsure of or any other questions you have about the task? How will you find out the answers?

In the space below add any further structures and vocabulary you can use to extend yourself in the task such as adverbs, sentence starters, conjunctions or additional comments.

|  |
| --- |
|  |

## Step 3 – revising and practising the vocabulary and language structures I need to before the task

Now that you have identified the vocabulary and language structures you need to work on, it is time to revise and practise!

There are a range of ways you can do this. For example:

* Look at your anchor chart for any new vocabulary and language structures you have learnt in this unit.
* Revise vocabulary using [Quizlet](https://quizlet.com/gb) or another online tool.
* Look over your workbook and any activities completed as part of this unit.
* Read any dialogues, role-plays or conversations that you have seen or written as part of this unit.
* Pair up with a classmate and practise asking and answering questions in Indonesian.
* Check in with your teacher and ask them for any other ways to practise.

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