



Key information for the Latin Continuers Stage 6 Syllabus

- The Latin Continuers Stage 6 course is a 2-year course designed for students who, typically, will have studied Latin for 400–500 hours at the completion of Year 12.
- Schools and teachers use syllabuses to develop educational programs for students. The content of the [Latin Continuers Stage 6 Syllabus](#) is based upon original Latin texts which students will be required to study in order to develop skills in understanding the language and in the analysis and evaluation of Latin literature. Information about texts to be studied can be found in section 8.3 of the syllabus, including texts for the Preliminary and HSC courses.
- There are [prescribed texts](#) for study in the Latin Continuers Stage 6 course which rotate regularly. Study of the prescribed HSC texts may not begin before the completion of the Year 11 course.
- The Latin Continuers Stage 6 Syllabus has 3 objectives. Each objective has related outcomes which summarise the associated knowledge, understanding and skills that students are expected to achieve at the end of the course.
- While there is no prescribed vocabulary list, it is expected that students will be familiar with the vocabulary contained in the prescribed texts.
- Students are expected to analyse and recognise grammatical features and forms which are included in the Latin Continuers Stage 6 Syllabus.
- The [Assessment and Reporting in Latin Continuers Stage 6 webpage](#) includes the recommended (for Year 11) and mandated (for Year 12) course components and weightings. Also refer to this document for assessment and reporting updates.

HSC examinations

- The HSC Latin Continuers examination consists of a written paper worth 100 marks.
- Dictionary use is permitted in the examination.
- The written paper will consist of 3 sections, Section I – Prescribed Text: Prose (33 marks), Section II – Prescribed Text: Verse (33 marks) and Section III – Unseen Texts (34 marks).
- Past HSC papers by NESA, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Latin Continuers can be found on [NESA's website](#).
- The [HSC Standards Materials](#) provide a collection of resources of sample responses typical of work at the boundaries between HSC bands.

Support materials

Support for the Latin Continuers Stage 6 Syllabus can be found on the [Latin Continuers webpage](#). Here you will find a sample unit, sample assessment task and a student advice document.

NESA also has a range of support materials on the [Latin Continuers Stage 6 Syllabus webpage](#).



Professional learning

Teachers of Stage 6 Latin Continuers can access additional support, including teacher professional learning and student-based events, through the [Classical Languages Teachers Association](#).

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [Languages Professional Learning calendar](#).

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email LanguagesandCulture@det.nsw.edu.au or reach out to our team via the Languages Statewide Staffroom by completing [this survey](#).

