Modern Greek Continuers Stage 6

Understanding the requirements of text types

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# Context

This document provides generic advice only. It is the responsibility of individual teachers to ensure their students are adequately prepared for the HSC examinations.

This advice has been developed for the Modern Greek Continuers Stage 6 course and is current as at May 2024.

# Introduction

In the Modern Greek Continuers Stage 6 course, students are required to produce different types of text appropriate to a range of contexts, purposes and audiences. By using this guide, you can support your students to develop and refine their writing skills across a range of tasks. Some language features are provided in Modern Greek as a guide.

Section III of the HSC written paper assesses Objective 2 – express ideas through the production of original texts in Modern Greek. The following outcomes are assessed:

* **2.1** applies knowledge of language structures to create original text [[1]](#footnote-1)#
* **2.2** composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
* **2.3** structures and sequences ideas and information

[Modern Greek Continuers Stage 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/continuers/spanish-continuers-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2009.

# Text types

Texts (text types) are various forms of spoken and written language, such as articles, conversations, letters and so on. Each text type varies in its characteristics of format, style and language. In Modern Greek Continuers Stage 6, the following written text types are specified for production:

* article
* diary entry
* email
* letter
* message[[2]](#footnote-2)\*
* note[[3]](#footnote-3)\*
* notice
* postcard
* recount
* report
* script of an interview
* script of a speech or talk.

In the written section of the HSC examination, students are required to produce 2 different texts.

The first text is informative or descriptive. Informative or descriptive texts are usually used for sharing and describing personal experiences and ideas. They can include ideas, opinions and memories, and usually express feelings or reactions and reflections. Students are required to write approximately 75 words in Modern Greek.

The second text is reflective, persuasive or evaluative, and could require you to explain or justify a point of view. Students are required to write approximately 200 words in Modern Greek.

To build students’ skills in writing cohesive and engaging responses, consider choosing one task focused on a particular text type and completing the steps outlined below as a class. Next, choose a different task with the same text type for students to work on individually or in pairs.

1. Identify the purpose, context and audience for their writing.
2. Brainstorm or identify key ideas.
3. Write a first draft.
4. Evaluate the draft (for example, through peer feedback).
5. Address any areas for improvement.
6. Write the final draft.

## Article

Table 1 – information relating to ‘article’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To inform about a topic and/or sustain an argument * To persuade the reader to think about a topic * To entertain * To express the author’s thoughts and feelings | * Title or heading * Introduction that includes a statement of argument to be addressed * Body paragraphs that include development of arguments or ideas and sequencing and linking of ideas, with supporting evidence * Conclusion that reviews or summarises the argument or topic. It should be short and accentuate the main idea of the article | * Range of tenses (past, present, future, conditional) * Descriptive, factual, evaluative or persuasive language, depending on context, purpose and audience * An objective or a subjective tone, depending on the context and purpose * Use of language structures, vocabulary and expressions to describe facts or topics, to persuade the audience or to evaluate an issue (for or against) * Rhetorical questions to lead the audience to a particular conclusion * Repetition to emphasise a given idea * expert opinion, for example, χωρίς καμμία αμφιβολία…, τα γεγονότα δείχνουν… *σύμφωνα με τους ειδικούς/με τα στοιχεία* * Modality language, for example, *ίσως*, σίγουρα, απολύτως, οπωσδήποτε * Language of cause and effect, for example, *ως αποτελέσμα*, από αυτό το γεγονός, για αυτούς τους λόγους, γι’αυτό το λόγο, επομένως, παρ’ όλα αυτά * Emotive language, for example, *αισιόδοξος*, απογοητευμένος, απαισιόδοξος * Evaluative language (supportive or critical words), for example*, σημαντικός*, *αυτό το κρίσιμο ζήτημα*, παίζει ουσιαστικό ρόλο, μια τεράστια ευθύνη, ένα θέμα αμφιλεγόμενο/σημαντικό/ ασήμαντο, *παρέχει σημαντική υποστήριξη*, αποτελεί σημαντικό βήμα, αξίζει τον θαυμασμό μας, *επηρεάζει αρνητικά*, *είναι απαράδεκτο* |

### Sample questions

Write approximately 200 words in Greek. You have been asked to write an article for the school newsletter evaluating the importance of school uniforms. Write the article.

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Write approximately 200 words in Greek. Write an article for the school blog reflecting on the use of laptops throughout your school years.

Sourced from 2014 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(a) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2014.

Write approximately 200 words in Greek. You have been on exchange in Greece for 6 months. Write an article for the school newspaper in which you reflect on the differences between school and teenage life in Greece and Australia.

Developed by Department of Education.

## Diary entry

Table 2 – information relating to ‘diary entry’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To document thoughts, reflections and experiences * To explore the emotions, attitudes, values, beliefs, fears, dreams and/or motivations evoked by an experience * To reflect on a theme, place or past events or experiences | * Date * Attention-grabbing opening sentence * Body of the text that includes events in chronological order with detail and description * Concluding statement or remark reflecting on the experience * Writer’s sign-off | * First person, to create a personal tone * Language can be descriptive, factual, evaluative or emotive * Informal register * Range of tenses (past, present, future, conditional) – usually past tense * Time connectives to relate events in chronological order, for example, *χθες*, *την περασμένη εβδομάδα*, *στην αρχή*, *στη συνέχεια*, *μετά,* *τότε*, *έτσι*, *όταν*, *κατά τη διάρκεια, ενώ,* *ταυτόχρονα*, *ποτέ*, *σπάνια*, *πότε-πότε/που και που*, *τακτικά, πάντα* * The body of a diary or journal entry can be written in first or third person and may contain expressions, for example, *φαντάσου*, *ήμουν ενθουσιασμένος/η*, *Πετούσα στα σύννεφα!*, *Είχα κοκκινίσει από θυμό!*,*Ήμουν έτοιμος/η να βάλω τα κλάματα!*, *Συγκινήθηκα... Δεν καταλαβαίνω*... * A variety of tenses, including the use of the past tense to recount events in the past, for example, *ένιωθα άσχημα*, *δεν ήξερα τι να κάνω*, *εντυπωσιάστηκα πολύ* * Short sentences, phrases and exclamations may be used to highlight certain ideas and opinions, for example*, Έτσι είναι η ζωή!*, *Θαυμάσια!*, *Τέλεια! Απίστευτο! Φαντάσου!* * Rhetorical questions may add breadth and depth to personal reflections and thoughts, for example, *Τι συμβαίνει*; *Αναρωτιέμαι αν θα συμπεριφερόμουν όπως εκείνος αν ήμουν στην ίδια κατάσταση* * Authentic use of idiomatic expressions where appropriate, for example, *Δείξε μου τον φίλο σου*, *να σου πω ποιος είσαι*, *Οι καλοί λογαριασμοί κάνουν τους καλούς φίλους*, *Όποιος γυρεύει τα πολλά*, *χάνει και τα λίγα*, *Αγάπα τον φίλο σου με τα ελαττώματά του*. *Μάτια που δεν βλέπονται*, *γρήγορα λησμονιούνται.* * Impressions, reflections, emphatic statements and direct speech to reveal inner thoughts and recount dialogue, for example, *Νιώθω ευάλωτος/η*, *νιώθω αμηχανία*, *αυτή η εμπειρία με σημάδεψε*, *νιώθω πλέον σιγουριά και χαρά*, *είμαι αποφασισμένος/η να αλλάξω*, *νιώθω πικρία* * Evaluative language, for example, υπέροχη μουσική, με εκπληκτικό θάρρος, δεν πίστευα ότι θα έβρισκα τη ζωή τόσο άθλια, μια θλιβερή αποτυχία, αλλά μετά είχα τρομερές τύψεις, ήταν εξαιρετικά απογοητευτικό για μένα, δεν είναι πια ο φίλος που τον ήξερα πριν και αυτό αλλάζει τη σχέση που έχω μαζί του * A concluding remark or statement to end the diary entry for that day, for example, *Μια αξέχαστη μέρα! Τι μέρα κι αυτή! Πρέπει να περιμένουμε τα πάντα! Ποιος ξέρει τι θα φέρει η αυριανή μέρα*; |

### Sample questions

Write approximately 200 words in Greek. You have recently made changes to your daily routine to improve your health. Write a diary entry reflecting on the effect of these changes.

Sourced from 2021 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(a) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2021.

Write approximately 200 words in Greek. You have just found an object you had lost that brings back childhood memories. Write a diary entry reflecting on your reaction and the memories the object evokes.

Sourced from 2021 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(b) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2021.

Write approximately 200 words in Greek. You want to go on a trip with your school friends to celebrate the end of Year 12 but your parents will not allow you to go. Write a diary entry reflecting on your thoughts about this.

Sourced from 2020 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(a) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2020.

Write approximately 200 words in Greek. You have spent a week on a school trip where you had to share a room with someone you did not like. Write a diary entry reflecting on the experience.

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Write approximately 75 words in Greek. You have had a wonderful day at work. Write a diary entry outlining your experiences.

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## Email or letter

Table 3 – information relating to ‘email or letter’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To inform or advise * To invite or apologise * To show appreciation * To seek a response * To express a point of view and convince * To make a complaint | * Email address of sender and recipient and the subject (applies only to emails) * Your city or town and the date on the right (formal letter) * Opening salutation * Introduction that includes initial greeting and reason for writing * Body of the text with elaboration of key ideas * Conclusion that includes what is expected from the recipient * Closing statement * Closing salutation and name | * First person, to create a personal tone * Range of tenses (present, perfect, future, imperfect, conditional) * Language can be descriptive, factual, emotive, evaluative or persuasive, depending on context, purpose and audience * Simple linking devices * Authentic use of idiomatic expressions, where appropriate * Formal or informal register depending on the purpose and audience (be consistent throughout the letter or email) * Informal salutation, for example, Αγαπημένη/αγαπημένε μου φίλη/φίλε, Γεια σου.... Καλημέρα * Formal salutation, for example, *Αξιότιμε/η*, *Αγαπητέ Κύριε/Αγαπητή Κυρία*, *Χαίρετε* * Initial informal greeting and reason for writing, for example, Αγαπητή μου Σοφία, Πάει καιρός από τότε που τα είπαμε τελευταία, Σου γράφω να μάθω πώς πάει η μαθητική ανταλλαγή στον Καναδά και να σου κάνω μερικές ερωτήσεις σχετικά με αυτό, Σκέφτομαι κι εγώ να λάβω μέρος σε ένα τέτοιο πρόγραμμα του χρόνου * Initial formal greeting and reason for writing, for example, *σας γράφω για/απαντώντας σε*…, *με λύπη σας ενημερώνω ότι*…, *μετά τη δημοσιευμένη προσφορά εργασίας* …, *διάβασα τη διαφήμισή σας*… * Informal closing statement, for example, *Σ’ ευχαριστώ για τη βοήθειά σου/για όλα*, *Σου εύχομαι τα καλύτερα. Εύχομαι να λάβω γρήγορα απάντησή σου*, *Περιμένω τα νέα σου* * Formal closing statement, for example, Ευελπιστώ στη θετική απάντησή σας, Αναμένω ανταπόκριση σύντομα, Σας ευχαριστώ για την προσοχή σας στο θέμα αυτό.Με σεβασμό, Με εγκάρδιους χαιρετισμούς * Informal closing salutation and name, for example, Με φιλικούς χαιρετισμούς, Με αγάπη, Ο φίλος/η φίλη σου...Φιλικά... * Formal closing salutation, for example, Με εκτίμηση |

### Sample questions

Write approximately 200 words in Greek. You have visited the birthplace of your grandmother. You decide to write a letter to her reflecting on your impressions and feelings about the visit. Write the letter.

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Write approximately 200 words in Greek. You decide to write a letter to your grandmother reflecting on ONE family tradition that you would like to pass on to the next generation and ONE that you would like to abandon. Write the letter.

Sourced from 2022 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(b) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2022.

Write approximately 200 words in Greek. You have decided to travel for a year before making any decisions about your future. Write a letter to your best friend persuading him/her to join you.

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Write approximately 200 words in Greek. You are on an exchange program in a small Greek village. The exchange is not going as expected. Write a letter to your Greek teacher in Australia, reflecting on your experiences.

Sourced from 2019 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 13(b) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2019.

Write approximately 75 words in Greek. Your cousin will be visiting from Greece during the summer holidays. Send him/her an email outlining what you have planned for the visit.

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## Message or note

Table 4 – information relating to ‘message or note’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To thank or express appreciation * To inform or advise * To request * To instruct * To remind   **Note**: the difference between a message and a note is that a message can vary in type, such as text message or social media post, whereas a note is generic. | * Opening salutation * General statement, description or procedure * Lack of descriptive detail * Closing salutation | * Short and to the point (lacking detail) * Informal or formal register (be consistent throughout)   Sample phrases  To thank or express appreciation:   * Ευχαριστώ πολύ… * Είναι πολύ ευγενικό εκ μέρους σας * Είσαι ένας υπέροχος/η φίλος/φίλη! * Είμαι πολύ τυχερός/ή που έχω έναν φίλο/πατέρα/αδερφό σαν εσένα * Είμαι ευγνώμων γιατί έχω πολύτιμους φίλους/συνεργάτες * Χαίρομαι που είμαστε φίλοι για πολλούς λόγους * Είναι σημαντικό να ξέρει κανείς ότι έχει καλούς ανθρώπους στο πλευρό του * Νιώθω χαρούμενος/η όταν σε έχω δίπλα μου * Μου άρεσε όταν εσύ... μ’άρεσε όταν έκανες.... να με βοηθήσεις * Είστε πολύ καλοί μαζί μου   To inform:   * Θα ήθελα να σας ενημερώσω... * Απόψε/σήμερα έχω... και θα αργήσω να επιστρέψω   To request:   * Σκέφτομαι αν θα μπορούσατε να με βοηθήσετε… * Συγγνώμη για την ενόχληση αλλά έχω ανάγκη από τη βοήθειά σας για ...   To remind:   * Γνωρίζω ότι είστε απασχολήμένος/η/οι τον τελευατίο καιρό αλλά ήθελα να σας υπενθυμίσω ότι... |

### Sample questions

Write approximately 75 words in Greek. Your friend was absent from school when instructions were given about tomorrow’s excursion. You need to inform your friend about the arrangements. Write the text of the message you would send.

Sourced from 2023 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 12 (5 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2023.

Write approximately 75 words in Greek. Your cousin, who has lived with you in Australia for the past year, is returning to Greece. Write a message for a farewell card describing why you will miss him/her.

Sourced from 2020 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 12 (5 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2020.

Write approximately 75 words in Greek. Something unexpected happened at school today. Write a message to a cousin describing the incident.

Sourced from 2021 Higher School Certificate Examination, Modern Greek Continuers, Section III, Question 12 (5 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2021.

Write approximately 75 words in Greek. You have not been in touch with your best friend for two weeks. Write a message to him/her explaining why.

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## Notice

Table 5 – information relating to ‘notice’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To inform * To encourage and seek a response | * Name of the issuing agency * Date of issue/release of the notice * Title, heading, or addressee * Relevant details, for example, date, time, duration, place or venue * Statement of conclusion or advice (for example, giving contact details) | * Verbs usually written in the present tense * Language can be descriptive, factual, emotive or persuasive, depending on context * Language used is simple and formal   Sample expressions:   * το βραβείο του διαγωνισμού είναι… * Αγαπάτε το τραγούδι και να μαθαίνετε για άλλους πολιτισμούς; * Θέλετε να κάνετε διαφορά στην κοινωνία μας; Ήρθε η στιγμή να βοηθήσετε τα άρρωστα παιδιά και να τους δώσετε ξανά το χαμόγελο * Ελάτε να πάρετε μέρος σε αυτή τη μοναδική εκδήλωση! * Δεν απαιτούνται δεξιότητες ή προγούμενη πείρα |

### Sample questions

Write approximately 200 words in Greek. You are organising a picnic on the weekend for students studying Greek at your school. Write a notice to be put on the school’s online forum inviting students to attend and giving them details about the event.

Developed by NSW Department of Education.

Write approximately 200 words in Greek. You are on exchange in Greece and you would like someone to practise Greek conversation with. Write a notice for the school’s online noticeboard outlining this request.

Developed by NSW Department of Education.

Write approximately 75 words in Greek. You are a university student in Greece, currently living in a dormitory on campus. You are planning to start an English conversation class for students. Write a notice to put on the university noticeboard with details about the class.

Developed by NSW Department of Education.

## Postcard

Table 6 – information relating to ‘postcard’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To inform and retell events (describe where you are and some of the things you are doing and seeing) * To communicate your thoughts or feelings * To amuse or entertain | * Recipient name *Γεια σου...Καλημέρα…* * Information about a place, for example, weather or atmosphere * Activities done * Plans * Closing statement and salutation *Τα λέμε... Φιλάκια... Με εκτίμηση* | * First person * Language usually descriptive and evaluative * Brief description or message * Usually informal register * Correct tense for activities – what has happened and what is happening next * Descriptions of sights and/or activities * Personal impressions   Sample expressions:   * Κάνω διακοπές/είμαι στο/στην όμορφο/η...Υπάρχουν τόσα πολλά πράγματα να δει και να κάνει κανείς εδώ * Χθες, έπαιξα βόλεϋ στην παραλία, Ήταν τέλεια! Διασκέδασα πολύ. * Τη Δευτέρα πήγα... και είδα... Ο καιρός ήταν τέλειος! Αυτή τη στιγμή παίρνω το πρωϊνό μου σε ένα καφέ στο κέντρο του χωριού, Το απόγευμα θα πάμε για μπάνιο στην παραλία, Αυτό που μου άρεσε πιο πολύ μέχρι τώρα είναι... Αχ, πόσο θα ήθελα να είσαι κι εσύ εδώ μαζί μου! |

### Sample questions

Write approximately 75 words in Greek. You are travelling in Greece and have visited a place for the first time. Write a postcard to yourGreek friend about this place.

Sourced from 2020 Higher School Certificate Examination, Korean Continuers, Section III, Question 12 (5 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2020.

Write approximately 75 words in Greek. You are on holidays with your host family in Greece. Write a postcard to your Greek-speaking friend at home about your experience.

Developed by NSW Department of Education.

Write approximately 75 words in Greek. You are on exchange in Greece and have just finished your first week of school and homestay there. Write a postcard to your Greek-speaking friend at home, describing your new experiences.

Developed by NSW Department of Education.

## Recount

Table 7 – information relating to ‘recount’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To inform or entertain * To retell past events or experiences for the reader's information or enjoyment | * Introduction or orientation (setting the scene) * Series of events in chronological order with details * Closing statement that expresses an opinion regarding the events described | * First person or third person (depending on the requirement of the question) * Often written in past tense * Adjectives, for example, *Ο καιρός ήταν πολύ καλό*ς, *ο ήλιος ήταν ζεστός παρά το κρύο*, *Ένα καθαρό και ευρύχωρο δωμάτιο στην κορυφή του παραδοσιακού, ορεινού χωριού με απέραντη θέα.Ένα περιπετειώδης ταξίδι με απίστευα αξιοθέατα*, *Οι ευγενικοί και φιλόξενοι άνθρωποι.* * Adverbs, for example, *ευτυχώς, βέβαια, δυστυχώς*, *φυσικά* * Time connectives to put events in a chronological order, for example, *όπως κάθε μέρα*, *κάθε βράδι*, *αρχικά*, *ύστερα*, *μετά*, *όταν*, *αργότερα*, *κατά τη διάρκεια*, *αμέσως*, *εκείνη τη στιγμή*, *ξαφνικά, τελικά*, *επιτέλους* * Linking words, for example, επιπλέον, γιατί, όμως, ενώ, αν και, αλλά * Evaluative language to summarise and/or reflect on the events and/or the experiences, for example, *εκπληκτικός*, *θεαματικός*, *μυθικός*, *τρομερός*, *απαίσιος*   Sample expressions:   * *Μια τέλεια μέρα! Οι ιδανικές διακοπές μου είναι εκείνες όπου ο ήλιος λάμπει στον γαλανό ουρανό.* * Οι διακοπές στη θάλασσα/στο βουνό/στο εξωτερικό είναι υπέροχες! * Τα σχολικά ταξίδια είναι μια μοναδική ευκαιρία να γνωρίσουμε και να θαυμάσουμε την ομορφιά άλλων τόπων |

### Sample questions

Write approximately 200 words in Greek. Write a recount for a blog for Greek-speaking teenagers reflecting on a special family celebration.

2013 Higher School Certificate Examination, Korean Continuers, Section III, Question 13(a) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2013.

Write approximately 200 words in Greek. You are on exchange in Greece and attended a school excursion. Write a recount for your Greek classmates in Australia in which you reflect on this experience.

Developed by NSW Department of Education.

Write approximately 200 words in Greek. Your Greek class went on an excursion to a Greek cultural event. Write a recount for a blog for Australian students studying Greek in which you reflect on the experience.

Developed by NSW Department of Education.

## Report

Table 8 – information relating to ‘report’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To classify, organise and describe information to draw a conclusion * To inform the reader about an issue * To present an evaluation of an issue or a social phenomenon | * General statement outlining the issue * Series of paragraphs – each paragraph presents a new topic sentence followed by facts and details * Concluding statement that sums up the topic and provides recommendations or advice where applicable | * Language may be factual, descriptive and/or evaluative, depending on context, purpose and audience * Usually present tense of verbs used * Descriptive and factual topic-specific vocabulary * Language of generalisation, for example, *στις περισσότερες περιπτώσεις*, *γενικά, η πλειοψηφία*, *κατ’αρχήν*, *κατά γενικό κανόνα* * Linking verbs, for example, *φαίνομαι*, *εμφανίζομαι*, *γίνομαι* * Language of comparison and contrast, for example, ωστόσο, αντίθετα, παρά, κατά τον ίδιο τρόπο, επίσης, ενώ, παρά * Language of cause and effect, for example, αλλά, επειδή, δεδομένου ότι, όπως, από το γεγονός ότι, όπως φαίνεται, λόγω, επομένως * Words to introduce an explanation, for example, έτσι, με άλλα λόγια, πράγματι, τα στοιχεία για αυτό υποδηλώνουν |

### Sample questions

Write approximately 200 words in Greek. You have just finished your HSC examinations. Write a report for a blog for Greek-speaking teenagers on the positive lifestyle strategies you used during your HSC year.

Adapted from 2018 Higher School Certificate Examination, Indonesian Continuers, Section III, Question 13(a) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

Write approximately 200 words in Greek. You have been on exchange in Greece for 6 months. Write a report for the school newsletter in which you reflect on the main differences between school and home life between Australia and Japan.

Developed by the Department of Education.

Write approximately 200 words in Greek. A group of students from a school in Greece has visited your school in Australia. Write a report for the Greek school about their visit in which you include a reflection of the experience.

Developed by the Department of Education.

## Script of an interview

Table 9 – information relating to ‘script of an interview’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To gain information about a topic or someone’s life or experience * To communicate ideas, opinions and attitudes | * Short introduction about the setting and purpose of the interview * Greeting and thanking the person for their time * Series of questions and responses * Conclusion | * First person *εγώ’*and second person *εσείς* * Polite or informal register, depending on context and audience * Question and response sequence, initials followed by a colon, for example, *A:* …, *B:*… * Language may be factual, descriptive, evaluative or emotive, depending on context and purpose * Verbs in a range of tenses, depending on the context * Authentic idiomatic expressions * Use of conversation fillers, for example, φυσικά, εντάξει, ξέρεις/ξέρετε, αυτή είναι μια υπέροχη ιδέα, βασικά, καλά, στην πραγματικότητα, τέλος πάντων   Sample phrases for a formal interview:   * Ευχαριστούμε/ευχαριστώ που αφιερώσατε το χρόνο να είστε μαζί μας και να απαντήσετε στις ερωτήσεις σχετικά με τη ζωή σας * Μπορείτε να μας μιλήσετε/να μου μιλήσετε για μια τυπική μέρα στη ζωή σας; * Μιλήστε μας/μίλησέ μου για την καριέρα σας, Πόσες ταινίες έχετε γυρίσει/πόσα τραγούδια έχετε τραγουδήσει/πόσα βιβλία έχετε γράψει; * Είναι εντυπωσιακό το έργο σας! Έχετε σχέδια για το μέλλον * Έχετε σχέδια πέρα ​​από αυτό * Ήταν μεγάλη η χαρά να σας έχουμε κοντά μας και να συζητήσουμε τόσα ενδιαφέροντα θέματα.   Sample phrases for an informal interview:   * Καλημέρα/Καλησπέρα! Τι κάνεις; Πώς πας; Έχω πολύ καιρό να σε δω * Τι νέα; * Τι ωραία έκπληξη! * Θα σε δω αύριο/αργότερα. Τα λέμε. Άντε γεια * Θα σε πάρω τηλέφωνο να κανονίσουμε μια συνάντηση * Βεβαίως θα είμαι στη γιορτή. Θα σε δω εκεί * Γιατί όχι; * Μη το λες αυτό, Αυτό που είπες δεν είναι σωστό * Σε παρακαλώ... μίλα πιο καθαρά * Παρακαλώ, δεν κάνει τίποτα, Καλημέρα |

### Sample questions

Write approximately 200 words in Greek. While you were studying overseas, your host brother or sister interviewed you for their school magazine. In the interview, you reflected on life in Australia. Write the script of the interview.

Adapted from 2018 Higher School Certificate Examination, French Continuers, Section III, Question 13(b) (10 marks) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2018.

Write approximately 200 words in Greek. While you are on holiday in Greece, you were interviewed by a youth magazine. In the interview, you reflect on the experience and the differences between life in Australia and Greece. Write the script of the interview.

Developed by NSW Department of Education.

Write approximately 200 words in Greek. While on exchange in Greece, your teacher interviews you about your experience on exchange, your plans for the future and how you will use Greek. Write the script of the interview.

Developed by NSW Department of Education.

## Script of a speech or talk

Table 10 – information relating to ‘script of a speech or talk’ tasks

|  |  |  |
| --- | --- | --- |
| Sample purpose | Sample structure | Sample language features, vocabulary and phrases |
| * To communicate ideas, points of view or opinions * To persuade * To inform * To welcome * To thank * To amuse or entertain | * Salutation * Short introduction to hook the audience * Body paragraphs that make informed judgements with details and/or examples to support * Short conclusion that accentuates the main idea of the speech | * Language may be factual, descriptive, evaluative, persuasive or emotive, depending on context, purpose and audience * First person * Use of pronoun εσείς at times to be inclusive of the audience * Facts and evidence used to explain and give credibility to the idea presented * Repetition to emphasise a particular idea * Short simple sentences used where appropriate to allow the audience to visualise the experience * Use of anecdote where appropriate (a short personal story) to illustrate and personalise the issue for a reader/listener * Salutations, for example, Καλημέρα/καλησπέρα κυρίες και κύριοι * Introductory statement, for example, *Σήμερα θα σας μιλήσω για... Απευθύνομαι σε εσάς γιατί...* * Words or phrases to present a point of view, for example, από αυτή την άποψη, περίπου, κατά τη γνώμη μου, προσωπικά, σε ό,τι αφορά, πρέπει να πω ότι, είναι ισχυρή πεποίθησή μου, θεωρώ πως * Emotive language to stimulate the feelings of the audience, for example, *είμαι αποφασισμένος/η*, *είμαι αφοσιωμένος/η*, μ’ενθουσιάζει, μ’εμπνέει * Evaluative language to make a judgement of information, referring to the reasons for or against, for example, *αξιοσημείωτο*, *πολύτιμο*, *αποτελεσματικό*, *τετριμμένο*, *προκατειλημμένο*, *προβληματικό*, *μη ρεαλιστικό* * Modality expressions to encourage the audience to act or make a change, for example, είναι προφανές ότι…, άλλοι συμφωνούν ότι…, χωρίς αμφιβολία…, είμαι βέβαιος ότι…, αλήθεια…, είναι επιτακτική ανάγκη… * Concluding remarks, for example, τελειώνοντας, για να ολολκληρώσω, τελικά |

### Sample questions

Write approximately 200 words in Greek. You are a passionate animal lover and want your classmates to understand the important role that animals play in our lives. You have decided to give a talk to your class, persuading them to consider the benefits of owning an animal. Write the script of your talk.

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Write approximately 200 words in Greek. Your principal has decided to stop the use of mobile phones at school. You have been asked to address your class, persuading them to consider the benefits of this decision. Write the script of your talk.

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Write approximately 200 words in Greek. You are to deliver a speech at the birthday celebration of someone special to you. Write the script of the speech in which you reflect on the impact he/she has had on your life.

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# References

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[Modern Greek Continuers Stage 6 Syllabus](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-languages/continuers/spanish-continuers-syllabus) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2009.

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1. # Written or spoken text created by students incorporating their own ideas (NESA 2009). [↑](#footnote-ref-1)
2.  The difference between a message and a note is that a message can vary in type, such as text message or social media post, whereas a note is generic. [↑](#footnote-ref-2)
3. [↑](#footnote-ref-3)