# Race to draw *–* *Certāmen pingendī*

## Instructions

Work in pairs or groups of 3. When directed, a representative from your group will collect the first of 5 sentences from your teacher. Working together, your group will draw a series of pictures that represents the sentence you have been given, ensuring that all details that have been specified in the sentence are included in the images. When you have finished, your representative will deliver the picture to your teacher who will check to ensure there are no missing details.

If any detail is missing, your teacher will return the picture to you with the missing detail(s) circled in the sentence, for example, a word or a number. If the picture has been correctly represented, the teacher will hand your group representative the next sentence to be drawn and they return to your group. Repeat this process until all 5 sentences have been correctly represented in images. The first group to accurately represent all 5 sentences is the winner.

|  |  |
| --- | --- |
| Sentence | Images |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

### *Certāmen pingendī* – answer sheet

## For the teacher

Remove this section before sharing this resource with students.

Print enough sets of sentences for students to work in groups of 2 or 3. Prior to the activity, cut the sentences into individual strips to be distributed to each group representative, one at a time. Direct students to choose a representative for their group.

To begin the game, ask the representative from each group to come and collect the first sentence. The group must work together to produce images that represent each element of the sentence they have been given. Once they have finished the first sentence, the representative brings their drawing to you for checking. Ensure that each detail of the sentence is represented in the images. If a detail is missing, circle the missing detail(s) in the sentence and return the strip of paper to the representative so that they can return to their group and amend their original drawing. If their drawing accurately represents the sentence provide them with the next sentence. Repeat this process until all sentences have been drawn. The first team to complete all 5 sentences is the winner.

As a variation, students could draw the entire scene described in the Latin sentence, rather than individual details,

### Latin sentences for distribution

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| Latin sentences |
| 1. *Vīdit Claudia ingentem īnsulam ē quā fūmus et flammae ēmittēbāntur.*
 |
| 1. *Fūmus paene tōtam īnsulam obscūrābat.*
 |
| 1. *Māter lacrimābat et liberōs complexū tenēbat.*
 |
| 1. *Senēs īnfirmī ē iānuīs trahuntur; cistae ē fenestrīs ēiciuntur.*
 |
| 1. *Via erat plēna adstantium quī magnam ignem spectābant.*
 |

#### English translation

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| English sentences |
| 1. Claudia (a girl) saw a huge apartment block, out of which smoke and flames were spilling out.
 |
| 1. The smoke was almost obscuring the whole apartment block.
 |
| 1. A mother was crying and holding her children in an embrace.
 |
| 1. Weak old people are being dragged out of the doors; chests (trunks) are being thrown out of the windows.
 |
| 1. The street was full of bystanders who were looking at the huge fire.
 |

#### Sample answers

|  |  |
| --- | --- |
| Sentence | Images |
| 1 | A girl saying 'I am Claudia' to identify herself.An eye.An apartment building with flames and smoke coming out of it. |
| 2 | A cloud of smoke.A cloud of smoke.A cloud of smoke.An eye covered with a red cross so that it can't see.An apartment building with flames and smoke coming out of it. |
| 3 | Image of a mother holding her baby with an arrow pointing at the mother.A crying emoji.A visual representation of a hug.A boy and a girl (children). |
| 4 | A black silhouette of two elderly people with a cane.One person dragging another person.A black and white drawing of an open door.A chest.A window.A silhouette of a person about to throw an object. |
| 5 | An eye.Lots of faces looking on.A fire. |

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