# Dictionary races

## Version 1

### Activity 1

Race your classmates to complete this dictionary activity.

In this activity, you will work in pairs to build on your word bank of deponent verbs.

Your teacher will provide each pair with a dictionary.

When directed, use the dictionary to look up the bolded verbs in the phrases below. Complete the table with each verb’s principal parts and definitions.

The first one has been provided as an example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Phrase | First principal part | Second principal part | Third principal part | Definition |
| 1 | *Umquamne labōrēs vītae* ***meditātus*** *es?* | ***meditor*** | ***meditārī*** | ***meditātus sum*** | **consider, reflect upon** |
| 2 | *Multī in vītīs multa* ***patiuntur****.* |  |  |  |  |
| 3a | *Aliī* ***queruntur****, aliī silentiō patiuntur, aliī effugere cōnantur.* |  |  |  |  |
| 3b | *Aliī queruntur, aliī silentiō patiuntur, aliī effugere* ***cōnantur****.* |  |  |  |  |
| 4 | *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs* ***frūctī*** *sunt.* |  |  |  |  |
| 5 | *Cottīdiāna* ***mirāre****.* |  |  |  |  |
| 6 | *Omnia quae tibī dāta sunt* ***ūtī*** *temptā.* |  |  |  |  |
| 7 | *Ubi difficilis est vīta, tamen* ***nītere****.* |  |  |  |  |
| 8 | *Fortasse miserīs meliōra* ***sequentur****.* |  |  |  |  |

### Activity 2

Using the definitions that you have found, translate each phrase into English in the spaces provided below.

1. *Umquamne labōrēs vītae meditātus es?*

|  |
| --- |
|  |

1. *Multī in vītīs multa patiuntur.*

|  |
| --- |
|  |

1. *Aliī queruntur, aliī silentiō patiuntur, aliī effugere cōnantur.*

|  |
| --- |
|  |

1. *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs frūctī sunt.*

|  |
| --- |
|  |

1. *Cottīdiāna mirāre.*

|  |
| --- |
|  |

1. *Omnia quae tibī dāta sunt ūtī temptā.*

|  |
| --- |
|  |

1. *Ubi difficilis est vīta, tamen nītere.*

|  |
| --- |
|  |

1. *Fortasse miserīs meliōra sequentur.*

|  |
| --- |
|  |

## Version 2

### Activity 1

Race your classmates to complete this dictionary activity.

In this activity, you will work in pairs to build on your word bank of deponent verbs.

Your teacher will provide each pair with a dictionary.

When directed, use the dictionary to look up the verbs in the table below and then complete the table with their definition.

|  |  |
| --- | --- |
| Verb | Definition |
| *mirāre* |  |
| *ūtī* |  |
| *meditātus es* |  |
| *frūctī sunt* |  |
| *queruntur* |  |
| *sequentur* |  |
| *nītere* |  |
| *patiuntur* |  |
| *cōnantur* |  |

### Activity 2

Once you have found the definitions of the verbs in your dictionary, use them to complete the phrases below. Each word can only be used once, with the exception of ***patiuntur*** which can be used twice. Half of the translation of each sentence has been provided for you. When you have completed the Latin sentences, provide the rest of the English translation.

1. *Umquamne labōrēs vītae* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****?*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the difficulties of life?
2. *Multī in vītīs multa* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*Many people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their lives.
3. *Aliī* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****, aliī silentiō* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****, aliī effugere* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*  
   Some people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*Few people, when they have departed from life, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. *Cottīdiāna* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everyday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. *Omnia quae tibī dāta sunt* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** *temptā.*Try \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everything which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. *Ubi difficilis est vīta, tamen* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*When life \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, nevertheless \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. *Fortasse miserīs meliōra* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****.*Perhaps better things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## For the teacher

Remove this section before sharing this resource with students.

This resource provides 2 different options for students to practise the same skill. Consider your context and the ability of your students when deciding which activity to use.

### Version 1

#### Activity 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Phrase | First principal part | Second principal part | Third principal part | Definition |
| 1 | *Umquamne labōrēs vītae* ***meditātus*** *es?* | *meditor* | *meditārī* | *meditātus sum* | consider, reflect upon |
| 2 | *Multī in vītīs multa* ***patiuntur****.* | *patior* | *patī* | *passus sum* | suffer, endure |
| 3a | *Aliī* ***queruntur****, aliī silentiō patiuntur, aliī effugere cōnantur.* | *queror* | *querī* | *questus sum* | complain |
| 3b | *Aliī queruntur, aliī silentiō patiuntur, aliī effugere* ***cōnantur****.* | *cōnor* | *cōnārī* | *cōnātus sum* | try |
| 4 | *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs* ***frūctī*** *sunt.* | *fruor* | *fruī* | *frūctus sum* | enjoy |
| 5 | *Cottīdiāna* ***mirāre****.* | *mīror* | *mīrārī* | *mīrātus sum* | wonder, admire |
| 6 | *Omnia quae tibī dāta sunt* ***ūtī*** *temptā.* | *ūtor* | *ūtī* | *ūsus sum* | use, employ |
| 7 | *Ubi difficilis est vīta, tamen* ***nītere****.* | *nītor* | *nītī* | *nīsus sum* | strive |
| 8 | *Fortasse miserīs meliōra* ***sequentur****.* | *sequor* | *sequī* | *secūtus sum* | follow |

#### Activity 2

1. *Umquamne labōrēs vītae meditātus es?*

|  |
| --- |
| **Have you ever considered the difficulties of life?** |

1. *Multī in vītīs multa patiuntur.*

|  |
| --- |
| **Many people endure many things in their lives.** |

1. *Aliī queruntur, aliī silentiō patiuntur, aliī effugere cōnantur.*

|  |
| --- |
| **Some people complain, others suffer in silence, others try to escape.** |

1. *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs frūctī sunt.*

|  |
| --- |
| **Few people, when they have almost departed from life, have enjoyed fame and fortune and friends.** |

1. *Cottīdiāna mirāre.*

|  |
| --- |
| **Marvel at everyday things.** |

1. *Omnia quae tibī dāta sunt ūtī temptā.*

|  |
| --- |
| **Try to use everything which has been given to you.** |

1. *Ubi difficilis est vīta, tamen nītere.*

|  |
| --- |
| **When life is difficult, nonetheless, strive.** |

1. *Fortasse miserīs meliōra sequentur.*

|  |
| --- |
| **Perhaps for wretched people, better things will follow.** |

### Version 2

#### Activity 1

|  |  |
| --- | --- |
| Verb | Definition |
| *mirāre* | wonder, admire |
| *ūtī* | use, employ |
| *meditātus* | consider, reflect upon |
| *frūctī* | enjoy |
| *queruntur* | complain |
| *sequentur* | follow |
| *nītere* | strive |
| *patiuntur* | suffer, endure |
| *cōnantur* | try |

#### Activity 2

1. *Umquamne labōrēs vītae* ***meditātus*** *es?*
2. *Multī in vītīs multa* ***patiuntur****.*
3. *Aliī* ***queruntur****, aliī silentiō* ***patiuntur****, aliī effugere* ***cōnantur****.*
4. *Paucī, cum paene ē vita discessērunt, famā et dīvitiīs et amīcīs* ***frūctī*** *sunt.*
5. *Cottīdiāna* ***mirāre****.*
6. *Omnia quae tibī dāta sunt* ***ūtī*** *temptā.*
7. *Ubi difficilis est vīta, tamen* ***nītere****.*
8. *Fortasse miserīs meliōra* ***sequentur****.*

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