

STAGE 5 KOREAN

SCOPE AND SEQUENCE YEAR 9



1

WE'RE BUDDIES 우리는 깐부잖아



- Exchange information about your hobbies
- Express what you want to do and talk about activities you have done before
- Suggest participating in an activity Identify and use informal and formal speech appropriately
- Make comparisons of leisure activities between Australia and Korea



2

LET'S ONLY WALK ON FLOWER ROADS 꽃길만 걷자



- Describe seasonal activities
- Give an account of events in the past
- Express opinions and feelings in the past tense
- Express dates
- Give recommendations for activities or events



3

WE'RE THE DELIVERY PEOPLE 우리는 배달의 민족

- Understand and use phrases to place orders
- Understand and discuss delivery options in Korea
- Express the desired size or quantity of items
- Discuss payment options
- Describe products, shops and experiences
- Specify what items you are searching for



4

NEIGHBOURHOOD HIDE-OUT 동네방네 아지트



- Identify facilities around town
- Describe the location of places
- Ask for and give directions
- Use conversational phrases to interact
- Describe how to travel between locations using different forms of transport
- Explain what places are famous for



STAGE 5 KOREAN

SCOPE AND SEQUENCE YEAR 10



1 MY ROLE MODEL 나의 롤모델

- Describe yourself and others in detail
- Discuss your dream job and post school options
- Express what you are doing using the present tense
- Express future aspirations with reasons
- Write a culturally-appropriate letter



2 TRADITIONAL HOLIDAY 슬기로운 명절생활

- Discuss plans for a traditional holiday
- Identify foods at a traditional celebration
- Give and understand instructions in a process
- Use culturally-appropriate language to play games



3 THRIFTY JOB SEEKERS 알뜰살뜰 취준생

- Express plans for future employment and education
- Ask and answer questions related to skills and abilities
- Express events in chronological order using time conditions
- Express obligations and necessities for everyday living



4 INSIGHT INTO YOUTH PERSPECTIVES 전지적 청소년 시점

- Discuss issues in Korean society including sustainability
- Provide a context for past events using time structures and transitional phrases
- Suggest choices or alternatives
- Describe cause and effect

