# Dictogloss

This resource is for the teacher. It provides the content and instructions for you to share with students.

This activity requires students to listen to the teacher read aloud a text several times and reconstruct it. Students can complete this activity in their books or on their devices.

Instructions:

1. Read the transcript aloud. Students are not permitted to make any notes as they listen. After the text is read aloud, students can write down as many words, phrases or sentences they can recall.
2. Read the transcript aloud a second time. Students are not permitted to make any notes. After the text is read aloud, students pair up and use both of their notes to try and reconstruct the text. Provide students approximately 10 minutes to consolidate their notes and form the text.
3. Read the transcript aloud a third time. Students are not permitted to make any notes. Students work with their partner to make any changes to their reconstruction. Provide students approximately 5 to 10 minutes to finish their task.
4. Display the transcript. Students check their work against the transcript and edit their text to ensure their final product is correct. Ask students to highlight the sections of the text that they missed.

 **Differentiation examples**

**Students with advanced proficiency** – pair students with advanced proficiency together. Students must create their own texts, taking turns to read it to their partner, who must reconstruct it from memory as per the activity.

**High potential and gifted students** – after completing the activity, students continue the story by adding 3 more activities, including likes or dislikes and justifications to the text.

**Students requiring additional support** – provide students a jumbled-up version of the transcript. After each round of listening to the text, students try and re-order the pieces of the transcript.

## Transcript

*Ogni mattina faccio il mio letto prima di andare a scuola.*

*Non mi piace perché è noioso .*

*La sera mio padre cucina, poi dopo cena lavo i piatti con mio fratello.*

*Non gli piace per niente perché è troppo faticoso ma mi piace abbastanza.*

*ll fine settimana, faccio il bucato e riordino la mia camera da letto perché mi piace fare le faccende domestiche.*

*Qualche volta porto a passeggio il cane.*

*Gli piace andare al parco e giocare con i suoi amici.*

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