# Mini task 2 – podcasts

## Activity 1

Listen to the podcasts where Italian students discuss their weekly routines. Answer the questions in English below.

### Podcast 1

1. What time does the speaker wake up on Monday mornings?

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1. Who does the speaker have breakfast with on Monday mornings?

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1. How does the speaker usually spend their Saturday mornings?

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1. What does the speaker do on Tuesday afternoons?

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1. How do the speaker's activities on weekdays differ from those on weekends, and what does this suggest about their priorities and lifestyle?

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### Podcast 2

1. What time does the speaker wake up on Monday mornings?

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1. Who does the speaker take the tram with to go to school, and at what time?

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1. How long does the speaker usually spend doing homework in the afternoon?

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1. Why does the speaker’s family have dinner at a later time on Friday evenings?

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1. How does the speaker spend his Sunday if the weather is nice?

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1. How does the speaker’s routine reflect their personality and interests throughout the week?

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## Activity 2 – blog post

Write your own short blog post for the online discussion forum where you share your weekly routine, including weekend activities, sharing opinions, and making comparisons using the third person.

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## For the teacher

Remove this section before sharing this resource with students.

### Listening file

[Mini task 2 – podcasts (5:13)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6361760907112)

### Podcast 1

#### Transcript

*La mia settimana comincia il lunedì mattina quando mi sveglio alle sette meno dieci. Mi alzo e faccio la doccia per cinque minuti. Mi vesto e mi preparo per andare a scuola. Faccio colazione alle sette e mezza con mio fratello e usciamo insieme. Lui prende l’autobus per andare a scuola e io ci vado in motorino. Arrivo a scuola in tempo e parlo con le mie amiche per un po’. Poi , una volta in classe, alle otto comincia la lezione. Generalmente la scuola comincia alle otto e finisce alle quattordici o alle quindici.*

*Il martedì pomeriggio vado in palestra per due ore con la mia amica Angelica. Mi piace molto perché mi fa bene. Il giovedì sera dalle diciotto alle diciannove e mezza gioco a pallacanestro con la mia squadra. Siamo molto competitive e mi piace tanto perché posso stare con le amiche. Dopo prendiamo una pizza insieme.*

*Durante la settimana, generalmente ceno con la famiglia verso le venti e poi guardiamo un po’ la TV e vado a letto alle ventidue meno un quarto. Mi addormento dopo trenta minuti perché sono molto stanca.*

*Il fine settimana è diverso. Il sabato mi sveglio molto tardi, verso le undici. Faccio colazione ed esco di casa per passare tempo con gli amici. Di solito andiamo al parco per fare lo skateboard o prendiamo un caffè e parliamo per un’ora o due. Spesso il sabato sera andiamo al cinema. Mi piace molto perché è sempre interessante vedere film diversi. Passo la domenica con la famiglia. Qualche volta facciamo una bella passeggiata con il nostro cane, qualche volta andiamo alla pizzeria vicino casa per pranzo. La sera mi addormento presto, verso le ventuno e mezza, perché devo svegliarmi presto il lunedì mattina. Ecco la mia settimana!*

#### Answers

1. What time does the speaker wake up on Monday mornings?

**The speaker wakes up at 6:50 am on Monday mornings.**

1. Who does the speaker have breakfast with on Monday mornings?

**The speaker has breakfast with her brother on Monday mornings.**

1. How does the speaker usually spend their Saturday mornings?

**The speaker usually spends Saturday mornings waking up late, around 11:00 am, having breakfast, and then going out to spend time with friends.**

1. What does the speaker do on Tuesday afternoons?

**On Tuesday afternoons, the speaker goes to the gym for 2 hours with her friend Angelica.**

1. How do the speaker’s activities on weekdays differ from those on weekends, and what does this suggest about her priorities and lifestyle?

**On weekdays, the speaker’s activities are more structured and focused on responsibilities such as school, gym and team sports. On weekends, their activities are more relaxed and focused on socialising with friends and spending time with family. This suggests that the speaker prioritises responsibilities during the week while reserving the weekend for relaxation and personal enjoyment.**

### Podcast 2

#### Transcript

**Studente B**

*La mia settimana comincia il lunedì mattina quando mi sveglio alle sette. Mi alzo dopo venti minuti e mi preparo per la giornata. Faccio colazione alle sette e mezza con la mia famiglia e ci prepariamo per uscire. Alle otto meno un quarto prendo il tram con il mio amico Salvatore e arriviamo a scuola alle otto. Siamo sempre un po’ in ritardo!*

*La scuola finisce alle quindici e torno subito a casa. Preferisco riposarmi il pomeriggio. Leggo un libro o guardo una serie televisisva in TV. Generalmente faccio i compiti per un’ora o due. Il mercoledì pomeriggio gioco ai videogiochi online con gli amici per due o tre ore. Mi piace moltissimo perché è rilassante e mi piace la competizione. Ceno con la famiglia verso le diciannove e mezza. Però il venerdì sera ceniamo più tardi perché i miei genitori tornano a casa alle diciannove.*

*Il fine settimana non faccio molto d’interessante. Qualche volta esco il sabato pomeriggio per passare tempo con il mio amico Dino. Prendiamo un caffè o facciamo una passeggiata per trenta minuti. Gli piace molto giocare a carte al parco ma non mi piace per niente perché è noioso.*

*La domenica la dedico alla famiglia. Pranziamo insieme e, se fa bel tempo, facciamo un giro in bici per trenta minuti. La sera vado a letto presto, verso le ventuno e mezza, per essere pronto per l’inizio della nuova settimana. Ecco la mia settimana, semplice ma tranquilla!*

#### Answers

1. What time does the speaker wake up on Monday mornings?

**The speaker wakes up at 7 am.**

1. Who does the speaker take the tram with to go to school, and at what time?

**The speaker takes the tram to school with his friend Salvatore at 7:45 am.**

1. How long does the speaker usually spend doing homework in the afternoon?

**He usually spends 1 or 2 hours doing homework in the afternoon.**

1. Why does the speaker’s family have dinner later on Friday evenings?

**His parents return home at 7 pm.**

1. How does the speaker spend their Sunday if the weather is nice?

**If the weather is nice on Sunday, the speaker and his family go for a 30-minute bike ride**

1. How does the speaker’s routine reflect their personality and interests throughout the week?

**The speaker’s routine reflects a personality that values structure, relaxation, and a balance between solitude and social interaction. During the week, they follow a consistent schedule, showing a sense of responsibility and routine, particularly with school and homework. Their interest in reading, watching TV and playing video games suggests they enjoy activities that allow them to unwind and relax. The speaker’s social interactions are more reserved, preferring calm, low-key activities like walking or having coffee with friends, which indicates a preference for quiet, meaningful connections over larger social gatherings.**

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