# Direct object pronouns

## Activity 1

Circle the direct object in each sentence below. Then rewrite the sentence, replacing the direct object with the correct direct object pronoun. An example has been provided below.

*Mangio la pizza*.

*Mangio la pizza*.

***La mangio*.**

1. *Giulia mangia il gelato.*

|  |
| --- |
|  |

1. *Prepari la cena il sabato?*

|  |
| --- |
|  |

1. *Io e Luisa usiamo i social ogni giorno.*

|  |
| --- |
|  |

1. *Io faccio lo skateboard molto spesso*.

|  |
| --- |
|  |

1. *Antonio e Enzo fanno i compiti ogni pomeriggio.*

|  |
| --- |
|  |

1. *Fai la doccia la mattina e la sera!*

|  |
| --- |
|  |

1. *Visitano le cugine venerdì sera.*

|  |
| --- |
|  |

## Activity 2

Answer the questions below by replacing the direct object with the correct direct object pronoun. An example has been provided below.

*Mangi la pizza*? ***Sì*, *la mangio*.**

1. *Fai la doccia dopo cena? Sì*, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. *Gina, fai lo skateboard molto spesso*? *No,* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *Guardi la TV ogni sera? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *Facciamo la torta oggi? Sì*, *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *Pietro invita Paolo e Davide alla festa? Sì*, *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. *Sara compra il vestito domani? No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *Luca e Mario, fate i compiti ogni giorno? Sì*, *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
8. *Anna, inviti le amiche alla festa? No,* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Activity 3

Answer these questions with a direct object pronoun and an expression of frequency.

1. *Fai spesso colazione a casa?*

|  |
| --- |
|  |

1. *Fai lo skateboard?*

|  |
| --- |
|  |
|  |

1. *Usi spesso i social media?*

|  |
| --- |
|  |

1. *Quando fai i compiti?*

|  |
| --- |
|  |

1. *Fai spesso le pizze?*

|  |
| --- |
|  |

## For the teacher

Remove this section before sharing this resource with students.

## Activity 1

1. *Giulia mangia il gelato.* ***Giulia lo mangia****.*
2. *Prepari la cena il sabato?* ***La prepari il sabato?***
3. *Io e Luisa usiamo i social ogni giorno.* ***Io e Luisa li usiamo ogni giorno****.*
4. *Io faccio lo skateboard molto spesso*. ***Io lo faccio molto spesso.***
5. *Antonio e Enzo fanno i compiti ogni pomeriggio.* ***Antonio e Enzo li fanno ogni pomeriggio.***
6. *Fai la doccia la mattina e la sera!* ***La fai la mattina e la sera!***
7. *Visitano le cugine venerdì sera.* ***Le visitano venerdì sera.***

## Activity 2

1. *Fai la doccia dopo cena?* ***Sì, la faccio dopo cena***.
2. *Gina, fai lo skateboard molto spesso*? ***No,* *non lo faccio molto spesso.***
3. *Guardi la TV ogni sera?* ***No, non la guardo ogni sera****.*
4. *Facciamo la torta oggi?* ***Sì*, *la facciamo oggi.***
5. *Pietro invita Paolo e Davide alla festa?* ***Sì, li invita alla festa.***
6. *Sara compra il vestito domani?* ***No, non lo compra domani.***
7. *Luca e Mario, fate i compiti ogni giorno?* ***Sì*, *li facciamo ogni giorno.***
8. *Anna, inviti le amiche alla festa?* ***No, non le invito alla festa.***

## Activity 3

Student answers will vary. Sample sentence starters are provided.

1. *Fai spesso colazione a casa?*

|  |
| --- |
| ***La faccio…*** |

1. *Fai lo skateboard?*

|  |
| --- |
| ***Lo fai…*** |

1. *Usi spesso i social media?*

|  |
| --- |
| ***Li uso…*** |

1. *Quando fai i compiti?*

|  |
| --- |
| ***Li faccio…*** |

1. *Fai spesso le pizze?*

|  |
| --- |
| ***Le faccio…*** |

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).

****

This licence allows you to share and adapt the material for any purpose, even commercially. Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons licence:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.