# Memory and speaking game

This resource is for the teacher. It provides the content and instructions you need to share with students.

Use the playing cards provided below or use the [editable version on Canva](https://www.canva.com/design/DAGL0VbSs0c/nWAomSYYbuUqntUpF7WMGg/view?utm_content=DAGL0VbSs0c&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview) to modify the content to suit your own context.

Separate students into groups of 4 to 5, using the [Team Picker tool](https://pickerwheel.com/).

Print and cut out the playing cards, ensuring there is enough for each group to have their own copy. Students place all the cards face down.

To play, students take turns turning 2 cards over at a time, attempting to find a matching pair. When a student finds a pair, they provide a sentence based on the image and the subject pronoun on the card. They must include an additional detail, such as a time or expression of frequency, for example:

 *Mi sveglio alle sette.*

 *Vanno in palestra ogni giorno*.

If their sentence is grammatically correct, they keep the pair of cards. If a classmate identifies a mistake in their sentence, the student must return the cards to the middle. The student with the most pairs at the end, wins. The teacher adjudicates any uncertainties.

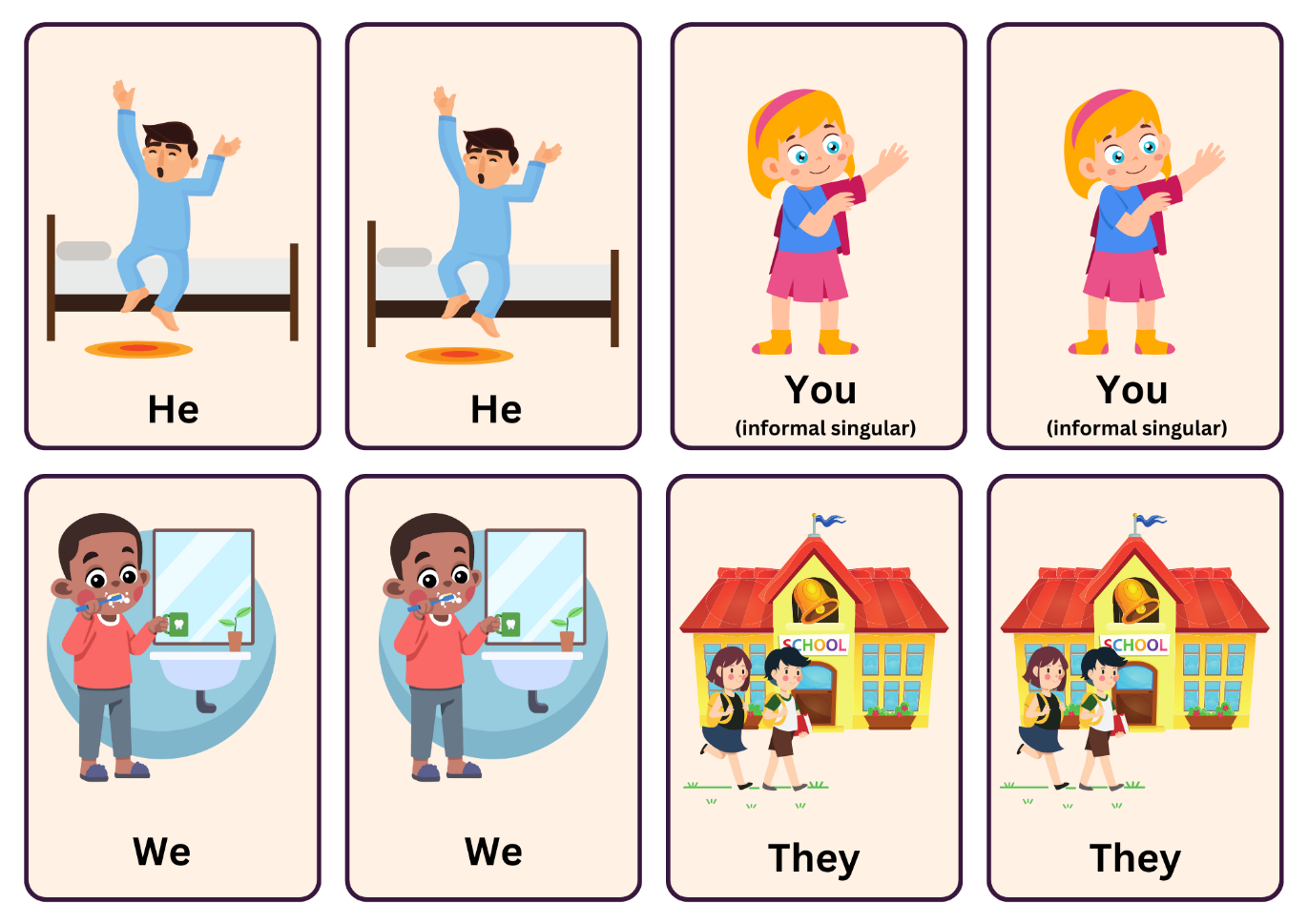
 **Differentiation examples**

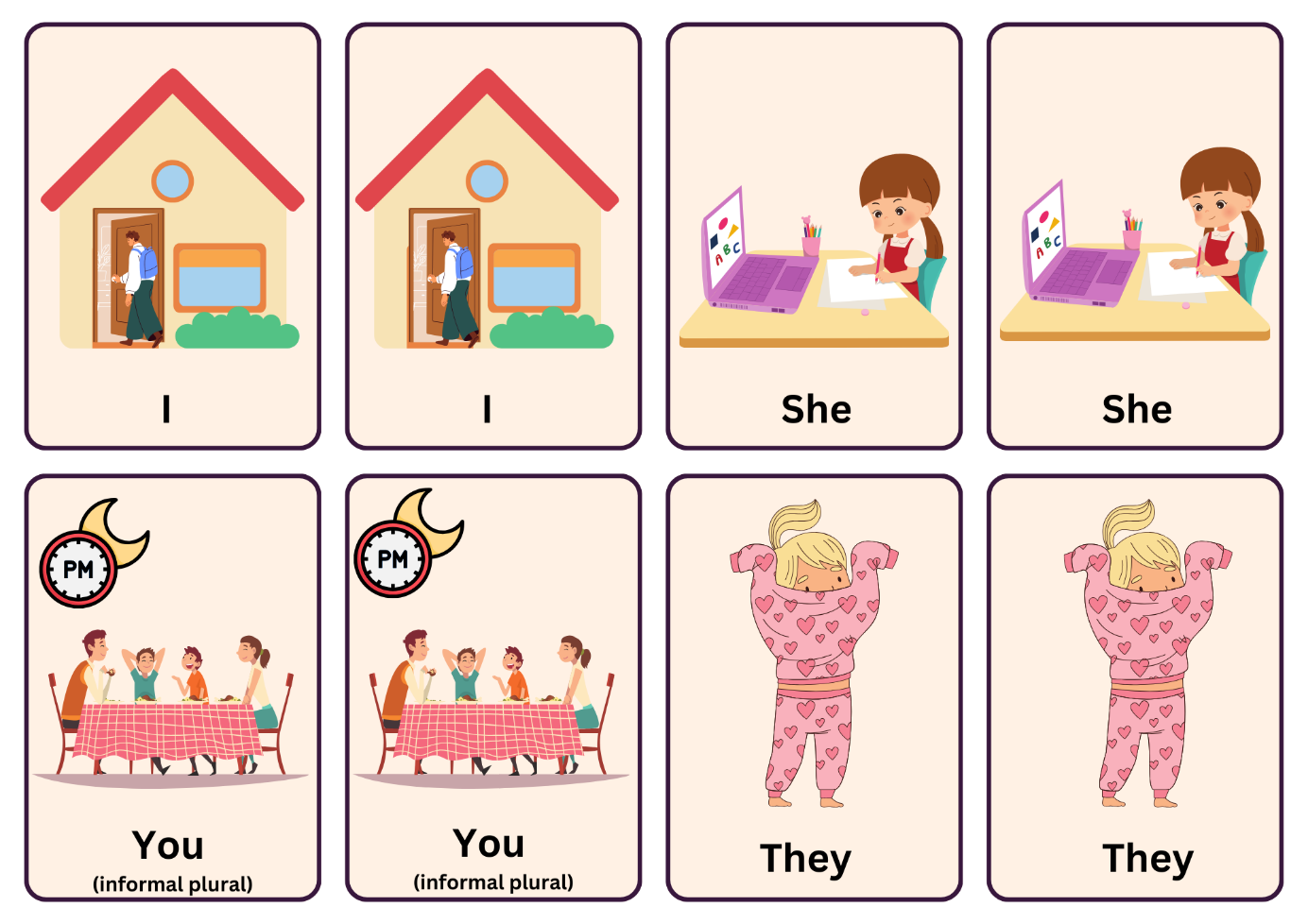
**Students with advanced proficiency** and **high potential and gifted students** – encourage students to expand their sentence by providing an additional detail such as a time phrase.

**Students requiring additional support** – reduce the number of playing cards and encourage students to look at their anchor chart to assist them in accessing the vocabulary required to form sentences.

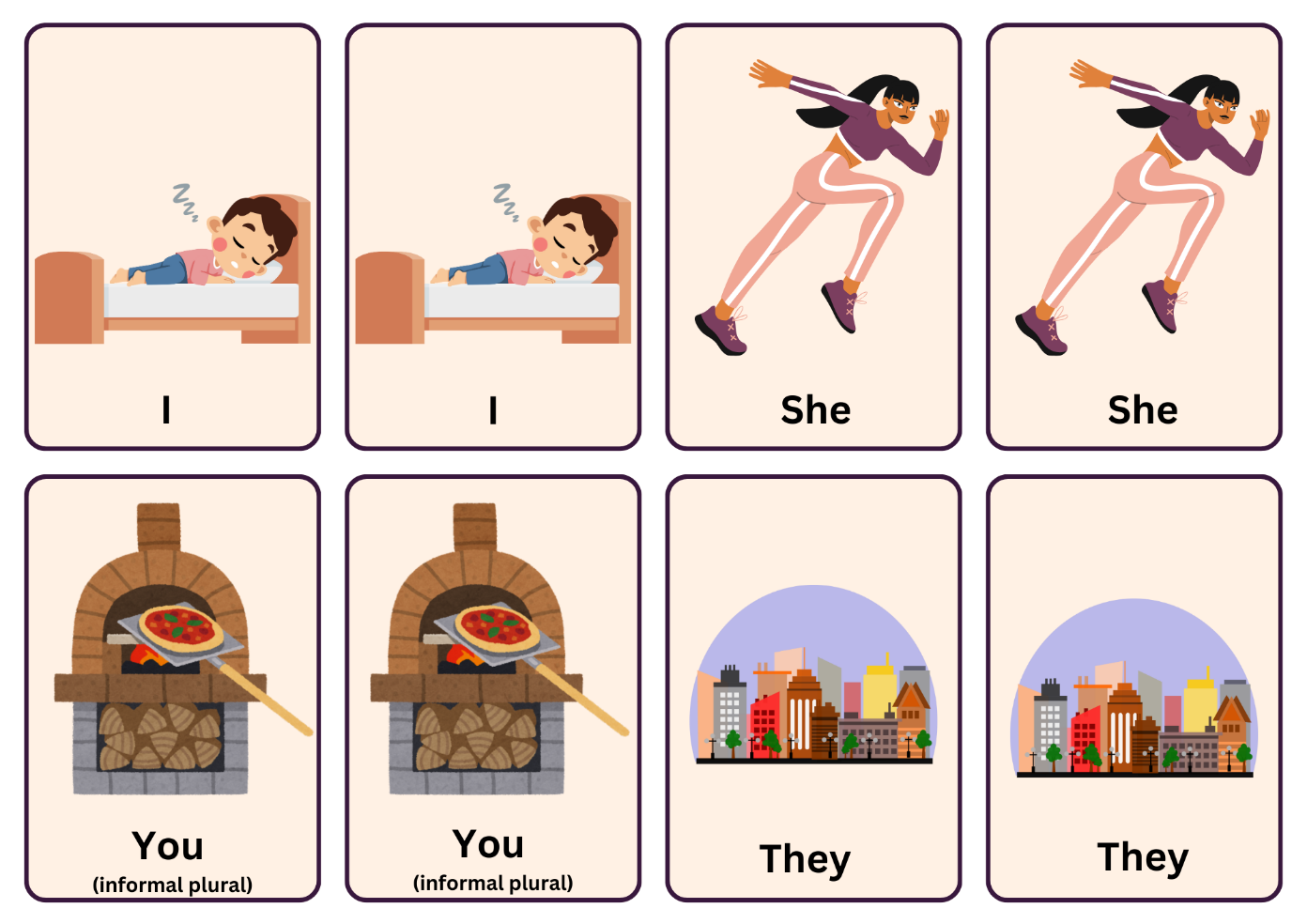
## Memory playing cards

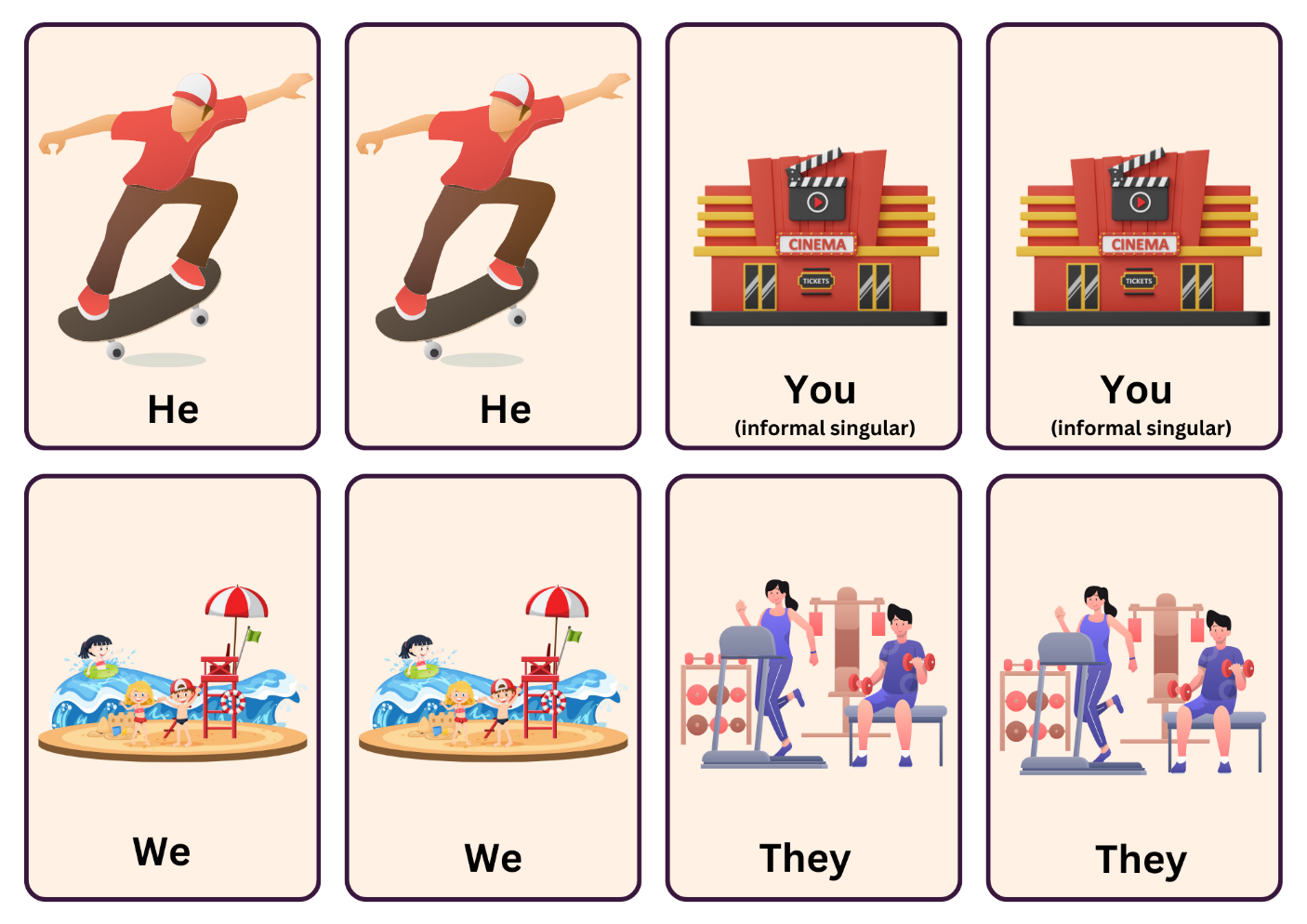


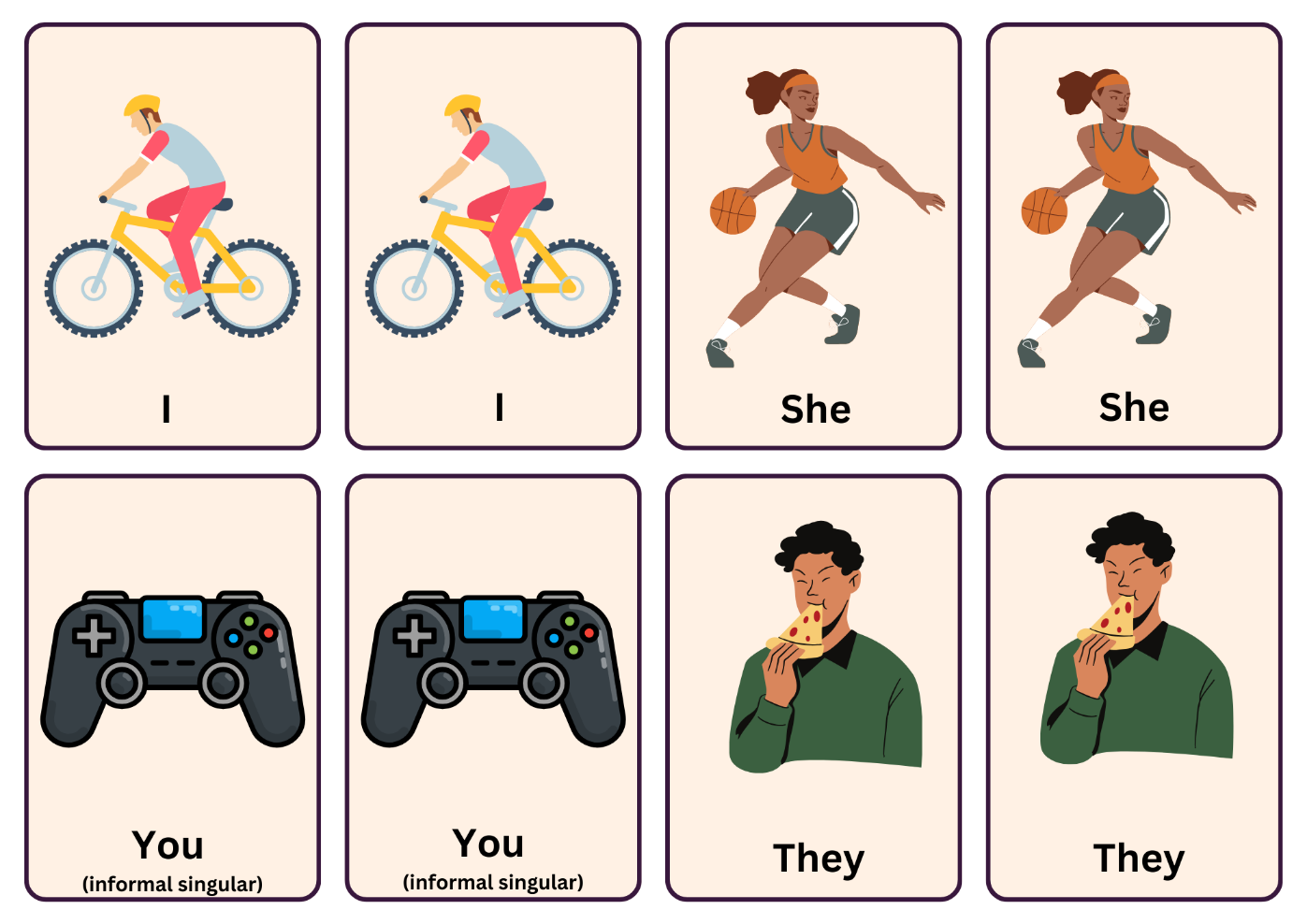
















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