# Exit slip – traffic lights

This resource is for the teacher. It provides the content and instructions you need to share with students.

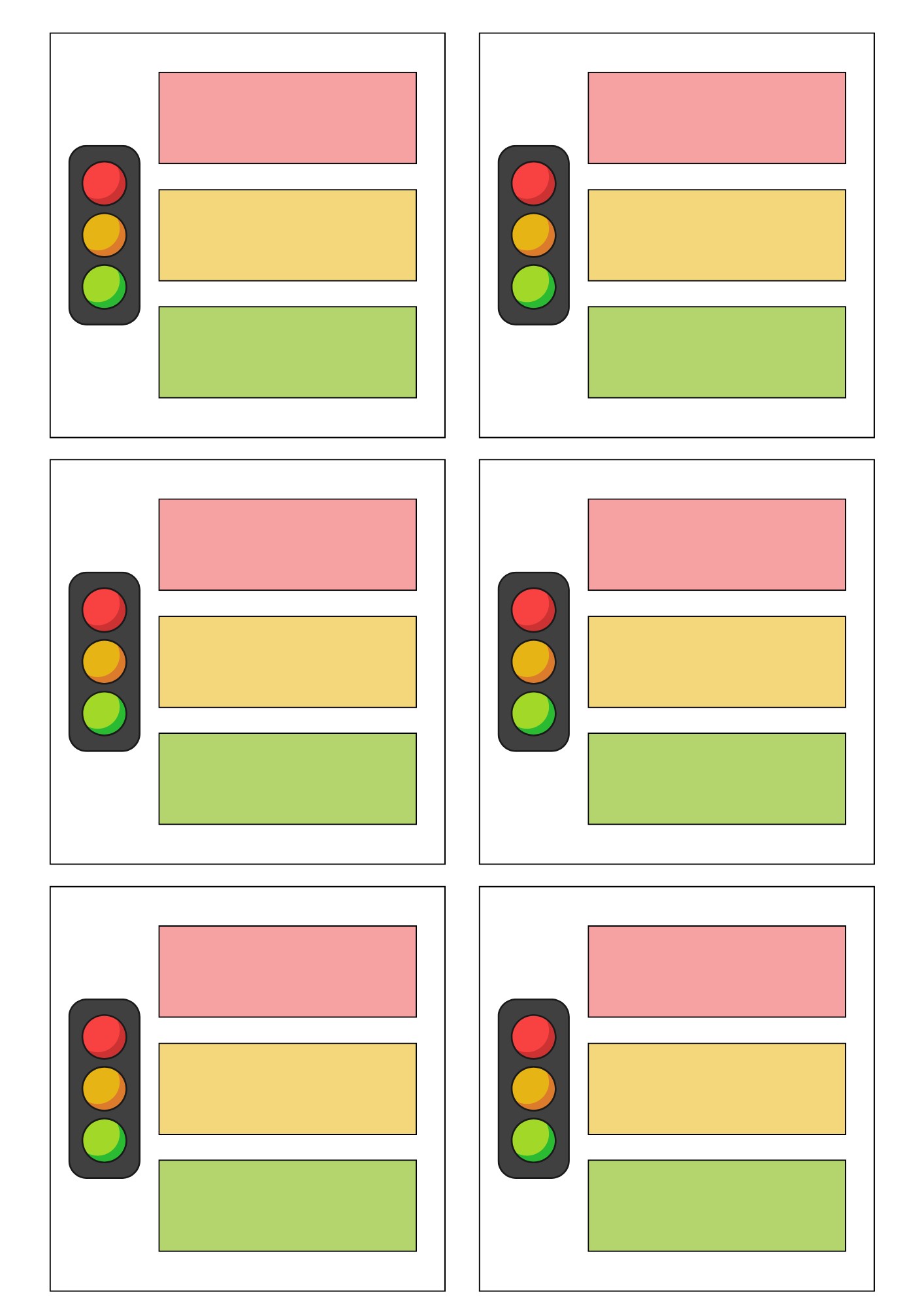
Print and cut up the exit slips and distribute one to each student. You can also create your own using the [editable version on Canva](https://www.canva.com/design/DAGEBpvBO0s/1NRxi8HWlNHSSTlvT_ybFA/view?utm_content=DAGEBpvBO0s&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview).

Ask students to reflect on their learning so far in this unit. In the red box, students write something they are finding challenging and need more help with. In the amber box, they write something they have improved on. In the green box, they write something they feel confident with.

If time allows, give students the opportunity to share their reflections with a peer. Encourage students to consider how they can address what they have put in the red box, particularly in the lead up to the summative assessment task. This encourages student ownership over learning.

Collect the exit slips as students leave the class. Use the student reflections to adjust the learning sequence moving forward, depending on common areas which students have reported as challenging.

### **Traffic light reflection tool**



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