# Translation cue cards

This resource is for the teacher. It provides the content and instructions you need to share with students.

Students work in pairs or small groups. Use the cue cards provided or use the [editable version on Canva](https://www.canva.com/design/DAGPrdzKrgQ/F_TL9yB0NxntrO6AEX1bEg/view?utm_content=DAGPrdzKrgQ&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview) to amend the content if required. Print and give each pair or group, a copy of the cue cards below. To save time, ask students to cut out their own cue cards.

Students can use their books or mini whiteboards for this activity. Students place the cue cards face down in the middle of the table. Determine who will go first with a round of ‘Rock, paper, scissors’ (*sasso, carta, forbice*).

To begin the activity, Student A draws a cue card and reads out the short text in English from the card and places the card to the side.

Student B translates the text into Italian on their mini whiteboard or in their book.

Student B then draws a card and reads the text as Student A translates the text into Italian. Student B places the card aside.

Once all cue cards have been used, students collect an answer sheet from the teacher. Students check each other’s translations against the answer sheet. Students receive a point for every text they have translated correctly. The student with the most points wins.

 **Differentiation examples**

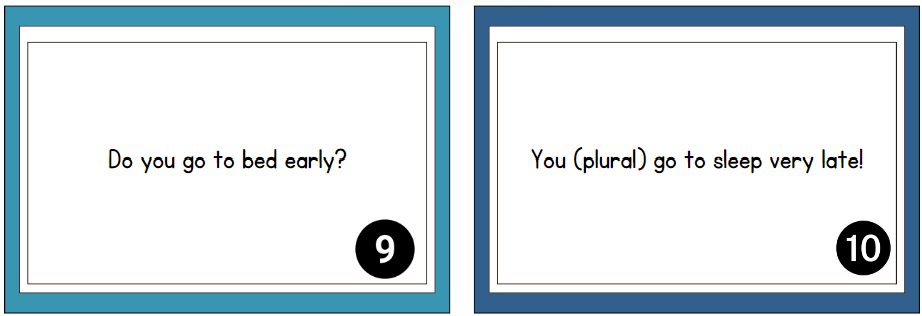
**High potential and gifted students** and **students with advanced proficiency** – provide more complex sentences on the cue cards; instead of writing down the translation, students can say the translation orally and their partner checks immediately with the answer sheet. If they have made an error, they can try again.

**Students requiring additional support** – provide students with a list of the translations. Students must select the correct translation which matches the English, rather than write it out independently.

## Cue cards







## Answer sheet

1. ***(Io) mi sveglio presto ogni giorno.***
2. ***(Lui) si sveglia tardi.***
3. ***(Lui) si veste ogni giorno per andare a scuola.***
4. ***(Lei) si lava i denti alle otto.***
5. ***(Io) mi preparo per andare a scuola.***
6. ***(Noi) ci riposiamo il fine settimana.***
7. ***(Loro) si preparano per gli esami.***
8. ***(Io) mi spoglio e (io) mi metto il pigiama.***
9. ***(Tu) vai a letto presto?***
10. ***(Voi) vi addormentate molto tardi!***

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