# Korean street food

Watch the [Gwangjang Market – Korean Street Food Tour (9:21) video](https://www.youtube.com/watch?v=XqQtsfpDjq4) and complete the activities below.

## Activity 1 – Korean dishes

Complete the table below with the names and prices of the Korean dishes in the video. Choose the names for each dish from the box below:

*kimchi* dumpling, *tteokbokki*, fish cake, honey *hoddeok*, *sundae*, *shikhye*, *mayak kimbap*, *kalguksu, san nakji*, donut, mung bean pancake

|  |  |  |  |
| --- | --- | --- | --- |
| Korean name | Description | Price in *won* (₩) | Price in AUD ($) |
|  | Homemade dumplings filled with pork and kimchi | 6,000 | 6.80 |
|  | Homemade noodle soup | 6,000 | 6.80 |
|  | Seaweed rice rolls |  |  |
|  | Spicy rice cakes |  |  |
|  | Thin strips of fish on skewer |  |  |
|  | Savoury pancakes made from ground mung beans and various vegetables and meat |  |  |
|  | Fried pastry covered with cinnamon sugar |  |  |
|  | Sweet rice drink |  |  |
|  | Raw octopus cut into small pieces, served with sesame oil and sprinkled with sesame seeds |  |  |
|  | Korean blood sausage |  |  |
|  | Crispy pancake filled with a gooey mixture of honey, brown sugar and nuts on the inside |  |  |

## Activity 2 – see, think, wonder

Write down some of your thoughts about the video in the spaces below. Use the questions to guide you in your response:

* What did you **see**?

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* What did you **think** about it?

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* What does it make you **wonder**?

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* Have you tried any of the foods you saw in the video? If yes, what were they like?

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|  |

Be prepared to share one of your thoughts with the class.

## Activity 3 – food stall poster

Use [Canva](https://www.canva.com/) or a similar platform to create a poster for your own food stall with 3 items. Include the name of the item in *Hangeul* or romanised Korean, a picture and the price in Korean *won* (₩).

## For the teacher

Remove this section before sharing this resource with students.

### Activity 1 – Korean dishes

|  |  |  |  |
| --- | --- | --- | --- |
| Korean name | Description | Price in *won* (₩) | Price in AUD ($) |
| *kimchi* dumpling | Homemade dumplings filled with pork and kimchi | 6,000 | 6.80 |
| *kalguksu* | Homemade noodle soup | 6,000 | 6.80 |
| *mayak kimbap* | Seaweed rice rolls | **3,000** | **3.40** |
| *tteokbokki* | Spicy rice cakes | **3,000** | **3.40** |
| fish cake | Thin strips of fish on skewer | **1,000** | **1.10** |
| mung bean pancake | Savoury pancakes made from ground mung beans and various vegetables and meat | **6,000** | **6.80** |
| donut | Fried pastry covered with cinnamon sugar | **1,000** | **1.10** |
| *shikhye* | Sweet rice drink | **2,000** | **2.30** |
| *san nakji* | Raw octopus cut into small pieces, served with sesame oil and sprinkled with sesame seeds | **30,000** | **33.90** |
| *sundae* | Korean blood sausage | **7,000** | **7.90** |
| honey *hoddeok* | Crispy pancake filled with a gooey mixture of honey, brown sugar and nuts on the inside | **1,500** | **1.70** |

### Activity 2 – see, think, wonder

#### Sample responses

What did you **see**?

* **I saw many different Korean foods being prepared and sold at food stalls at Gwangjang Market.**
* **The video presenter describing in detail each food she tried.**

What did you **think** about it?

* **The food is beautifully presented at the stalls and most of it looks delicious.**
* **I would not eat the *sannakji* as the octopus in the dish was not alive, but still moving.**
* **The food seems cheaper than buying food at a similar type of market in Australia.**

What does it make you **wonder**?

* **Are there markets in Australia where authentic Korean food, similar to that shown in the video, can be bought?**
* **Is the food at Gwangjang Market prepared fresh every day?**
* **Why is the food at Gwangjang Market cheaper than what we would pay at a similar market in Australia?**
* **What does *bibimbap*, fish cake and *shikhye* taste like?**
* **What other things are sold at Gwangjang market besides food?**

### Activity 3 – food stall poster

Collect the posters created by the students and put them on display in a food market corner of the classroom to use in later activities.

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