# When I go to the markets

### Activity 1

Complete the following questions in English with information from the ‘When I go to the markets’ PowerPoint.

1. What does 시장 (*shijang*) mean?

|  |
| --- |
|  |

1. What are the 3 key features of traditional Korean markets?

|  |
| --- |
|  |
|  |
|  |

1. Choose one of the well-known markets from the presentation. What is this market best known for?

|  |
| --- |
|  |

1. Which market would you like to visit? Provide a reason for your choice.

|  |
| --- |
|  |
|  |

### Activity 2

In the table below tick (✔️) the appropriate boxes for each food, depending on whether you know or do not know of it, and whether you would or would not like to try it.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Food item | Know it | Don’t know it | Would like to try | Would not like to try |
| *kimchi*  (pickled cabbage) |  |  |  |  |
| *bulgogi*  (marinated beef strips) |  |  |  |  |
| *tteokbokki*  (spicy rice cakes) |  |  |  |  |
| *hoddeok*  (sweet pancakes) |  |  |  |  |
| *gimbap*  (seaweed rice rolls) |  |  |  |  |
| *mandu*  (dumplings) |  |  |  |  |
| *hangwa*  (traditional cookies) |  |  |  |  |
| *bingsu*  (shaved ice dessert) |  |  |  |  |
| *doenjang-jjigae*  (songbean paste stew) |  |  |  |  |

### Activity 3

For the foods you have indicated you already know, write the name of the food in romanised Korean, and your opinion of it in *Hangeul* in the space below. Choose from 좋아해요 (*joahaeyo*), 안 좋아해요 (*anjoahaeyo*) or 싫어해요 (*sireohaeyo*). If you are not familiar with any of the foods in the table, choose at least 3 foods and imagine what you might think of them. An example is provided for you.

(떡볶이) *tteokbokki,* 좋아해요 (*tteokbokki joahaeyo*)

|  |
| --- |
|  |
|  |
|  |

## For the teacher

Remove this section before sharing this resource with students.

These activities are designed to suit a range of abilities and contexts. Adjust the level of difficulty of the activities to suit your student cohort.

### Activity 1

Complete the following questions in English with information from the ‘When I go to the markets’ PowerPoint.

1. What does 시장 (*shi-jang*) mean? **Korean traditional markets.**
2. What are the 3 key features of traditional Korean markets?

* **diverse products**
* **street food and snacks**
* **negotiation and haggling culture**

1. Choose one of the well-known markets from the presentation. What is this market best known for?

**Answers could include:**

* **Namdaemoon market, known for the historical landmark Namdaemoon (South) gate.**
* **Dongdaemoon market, known for its late-night shopping and street food.**
* **Gwangjang market, known for traditional Korean textiles, silk goods, *hanboks*, street food and snacks.**
* **Jagalchi fish market, known for its fresh seafood and maritime culture.**

1. Which market would you like to visit? Provide a reason for your choice. **Student answers may vary.**

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).

**[](https://creativecommons.org/licenses/by/4.0/)**

This license allows you to share and adapt the material for any purpose, even commercially. Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons license:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.