# Summative assessment task planner

## Overview

This document is a planning tool to help you prepare for the summative assessment task. In the assessment task, you will have a conversation in Korean between a shopkeeper and a customer asking for the items on a list and negotiating a price for the purchases. You will be provided with a list of items and allocated your role on the day.

## Step 1 – What vocabulary and language structures will I need in this task?

Complete the tables below to help you think about the vocabulary and language structures you need to know to complete this task as the customer or the shopkeeper.

### Customer vocabulary table

|  |  |
| --- | --- |
| What I need to do in the task as the customer | Vocabulary and language structures I need to do this (in Korean) |
| Appropriately greet the seller |  |
| Ask if the shopkeeper has the items you wish to buy |  |
| Ask for the item(s) you wish to buy |  |
| Ask the price of items |  |
| Specify items (‘this one’, ‘that one’) |  |
| Express the desired quantity of items |  |
| Use haggling phrases to negotiate the total price |  |
| Appropriately thank the shopkeeper |  |

### Shopkeeper vocabulary table

|  |  |
| --- | --- |
| What I need to do in the task as the shopkeeper | Vocabulary and language structures I need to do this (in Korean) |
| Appropriately greet the customer |  |
| Ask the customer what they would like to buy |  |
| Ask the customer if they would like to buy a particular item |  |
| State that you have the requested items |  |
| State that you do not have at least one of the requested items |  |
| Describe the items as required |  |
| State the price of items |  |
| Negotiate the price of items |  |
| Appropriately thank and farewell the customer |  |

## Step 2 – Which vocabulary and language structures do I need to practise before the task?

In the tables below, next to each category of vocabulary or language structures, indicate how well you know them right now by circling a traffic light.

* A green traffic light means you know this vocabulary or language structure well, and are ready to use it in the task.
* An orange traffic light means you usually remember this vocabulary or language structure, but need a little more practise.
* A red traffic light means you cannot remember this vocabulary or language structure yet.

### Customer table

|  |  |
| --- | --- |
| Vocabulary or language structure – customer | Traffic light indicator |
| Appropriately greet the seller |  |
| Ask if the shopkeeper has the items you wish to buy |  |
| Ask for the item(s) you wish to buy |  |
| Ask the price of items |  |
| Specify items (this one, that one) |  |
| Express the desired quantity of items |  |
| Use haggling phrases to negotiate the total price |  |
| Appropriately thank the shopkeeper |  |

### Shopkeeper table

|  |  |
| --- | --- |
| Vocabulary or language structure – shopkeeper | Traffic light indicator |
| Appropriately greet the customer |  |
| Ask the customer what they would like to buy |  |
| Ask the customer if they would like to buy a particular item |  |
| State that you have the requested items |  |
| State that you do not have at least one of the requested items |  |
| Describe the items as required |  |
| State the price of items |  |
| Negotiate the price of items |  |
| Appropriately thank and farewell the customer |  |

Based on the traffic lights in the table above, make a list in the space below of the vocabulary and language structures you need to revise and practise before the task.

|  |
| --- |
|  |

Is there anything else you are unsure of or any other questions you have about the task? How will you find out the answers?

In the space below add any further structures and vocabulary you can use to extend yourself in the task such as adverbs, sentence starters, conjunctions or additional comments.

|  |
| --- |
|  |

## Step 3 – revising and practising the vocabulary and language structures I need to before the task

Now that you have identified the vocabulary and language structures you need to work on, it is time to revise and practise!

There are a range of ways you can do this. For example:

* Look at your anchor chart for any new vocabulary and language structures you have learnt in this unit.
* Revise vocabulary using [Quizlet](https://quizlet.com/gb) or another online tool.
* Look over your workbook and any activities completed as part of this unit.
* Read any dialogues, role-plays or conversations that you have seen or written as part of this unit.
* Pair up with a classmate and practise asking and answering questions in Korean.
* Check in with your teacher and ask them for any other ways to practise.

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