# *Yōkai* booklet – teacher information

This activity package is designed for Stage 4 students. The package can be incorporated into a variety of existing units, for example, describing people or Japanese folklore. Alternatively, it may be used as a stand-alone activity package. You can modify all activities to suit your context. You can also delete activities or add your own activities.

If you have trouble opening links, please open them in Google Chrome.

## Outcomes

* **ML4-UND-01** interprets and responds to information, opinions and ideas in texts to demonstrate understanding
* **ML4-CRT-01** creates a range of texts for familiar communicative purposes by using culturally appropriate language

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## Package inclusions

1. *Yōkai* booklet – teacher information
2. *Yōkai* booklet – みんなのようかい

The booklet contains 14 activities for students. For Activity 6, students listen to an audio file and draw pictures based on the descriptions given. Students can play the audio individually or this activity can be completed as a whole-class activity with you playing the file. Alternatively, the transcript can be found below if you would prefer to read aloud.

**Script 1**

[Activity 6 – listening activity – sample 1.mp3 (0:21)](https://players.brightcove.net/6197335233001/RYyTOryUkW_default/index.html?videoId=6358118733112)

ぼくはようかいです。

からだはくろいです。

とてもおおきいです。

やまにすんでいます。

めがあかいです。

**Script 2**

[Activity 6 – listening activity – sample 2.mp3 (0:27)](https://players.brightcove.net/6197335233001/default_default/index.html?videoId=6358120707112)

わたしはおんなのようかいです。

からだはみどりです。

めがありません。

くちがおおきいです。

くちがあかいです。

てがながいです。

## Bonus activity – *yōkai* card game

Once students have completed the activities in the booklet, they can play the *yōkai* card game in groups of 3 to 4 students. Print and cut up a set of the *yōkai* cards below for each group. You may like to laminate the cards for durability. Read the *yōkai* descriptions aloud to the class. The first student to grab the correct card keeps the card. The person with the most cards at the end wins.

On the 2 blank card spaces, add 2 of the *yōkai* that students created in Activity 8 of the booklet. Students can then play in their small groups with one person taking the role of the reader.

### *Yōkai* cards

|  |  |  |
| --- | --- | --- |
| A cartoon of a green character holding a cucumber | A cartoon of a person with a long neck | A cartoon of a monkey with a snake for a tail |
| A cartoon of an old person with an elongated head | A cartoon of a person with no face | A cartoon of a person holding a leaf |
| A cartoon of a monster in the water | A cartoon of a person with blue hair in the snow | A cartoon umbrella with a one eye and its tongue sticking out |
| A cartoon of a child with a ball |  |  |

### *Yōkai* descriptions

|  |  |  |
| --- | --- | --- |
| Number | Description | Answer |
| 1 | かわにすんでいます。からだがみどりです。きゅうりがすきです。おもしろいです。ぼくはかっぱです。 | かっぱ |
| 2 | やまにすんでいます。からだがあかいです。はながたかいです。（はながながいです。）しろいはねがあります。わたしはてんぐです。 | てんぐ |
| 3 | うみにすんでいます。とてもおおきいです。からだがくろいです。ぼくはうみぼうずです。 | うみぼうず |
| 4 | まちにすんでいます。おんなです。くびがながいです。わたしはろくろっくびです。 | ろくろっくび |
| 5 | やまにすんでいます。かおがさるです。しっぽがへびです。ぼくはぬえです。 | ぬえ |
| 6 | まちにすんでいます。おとこです。ふくがしろいです。かおがありません。ぼくはのっぺらぼうです。 | のっぺらぼう |
| 7 | やまにすんでいます。とてもきれいです。ふゆがすきです。わたしはゆきおんなです。 | ゆきおんな |
| 8 | ふるいいえにすんでいます。こどもです。いえをまもります。わたしはざしきわらしです。 | ざしきわらし |
| 9 | おはかにすんでいます。あめがすきです。ぼくはからかさです。 | からかさ |
| 10 | ようかいのリーダーです。おじいさんです。あたまがいいです。ぼくはぬらりひょんです。 | ぬらりひょん |

## References

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